



## Wise County Public Schools

PO Box 1217, Wise, VA 24293-1217

**Superintendent:**  
**Dr. Jeff Perry**  
**(276) 328-8017**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

### Title I Schools in Improvement - 0 ( 0% )

This Division's Other Academic Indicators for AYP are Science Performance and Graduation

This School Division -	<b>Did Not Make AYP</b>	Annual Measurable Objective for Mathematics is	<b>85</b>
The State -	<b>Did Not Make AYP</b>	Annual Measurable Objective for Reading/Language Arts is	<b>86</b>

### School Division - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School Division - Summary			
	2009-2010	2010-2011	2011-2012
No of Schools	15	15	12
Student Population	6,784	6,655	*
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	242	251	241
KG - Kindergarten	503	536	484
01 - Grade 1	530	489	523
02 - Grade 2	525	486	473
03 - Grade 3	484	517	485
04 - Grade 4	492	482	520
05 - Grade 5	500	495	480
06 - Grade 6	481	501	488
07 - Grade 7	470	481	499
08 - Grade 8	495	486	491
09 - Grade 9	527	520	500
10 - Grade 10	536	505	488
11 - Grade 11	533	482	479
12 - Grade 12	464	553	504

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## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
Advanced Placement Test Taken	30 / 1.46%	<	<
Advanced Placement course enrollment	44 / 2.14%	17 / .83%	37 / 1.88%
Dual Enrollment courses taken	247 / 11.99%	269 / 13.06%	261 / 13.24%

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## School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	1	8	*
Offenses Against Student	47	28	*
Offenses Against Staff	5	4	*
Other Offenses Against Persons	165	146	*
Alcohol, Tobacco, and Other Drug Offenses	118	105	*
Property Offenses	9	11	*
Disorderly or Disruptive Behavior Offenses	143	219	*
Technology Offenses	12	11	*
All Other Offenses	17	16	*

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	Division	90	100	0	89	100	0	90	100	0
	State	89	100	0	89	100	0	88	100	0
Black	Division	92	100	0	85	100	0	89	98	2
	State	81	100	0	81	100	0	80	100	0
Hispanic	Division	100	100	0	100	100	0	97	100	0
	State	85	100	0	85	100	0	84	100	0
White	Division	90	100	0	89	100	0	90	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	Division	76	100	0	69	100	0	65	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	Division	85	100	0	84	100	0	86	100	0
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	Division	<	<	<	<	<	<	87	100	0
	State	83	100	0	83	100	0	79	100	0
<b>Mathematics Performance</b>										
All Students	Division	89	100	0	91	100	0	90	100	0
	State	86	100	0	88	100	0	87	99	1
Black	Division	79	100	0	86	100	0	89	100	0
	State	77	99	1	79	99	1	77	99	1
Hispanic	Division	93	100	0	89	100	0	90	100	0
	State	79	99	1	82	99	1	83	99	1
White	Division	89	100	0	91	100	0	90	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	Division	78	100	0	73	100	0	64	100	0
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	Division	84	100	0	88	100	0	86	100	0
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	Division	100	100	0	<	<	<	94	100	0
	State	79	100	0	82	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	Division	86	99	88	100	86	99
	State	89	-	90	-	89	-
Black	Division	96	100	84	97	86	100
	State	83	-	84	-	82	-
Hispanic	Division	62	100	<	100	<	100
	State	83	-	85	-	87	-
White	Division	85	99	88	100	86	99
	State	92	-	93	-	92	-
Students with Disabilities	Division	49	97	57	99	49	98
	State	61	-	62	-	62	-
Economically Disadvantaged	Division	79	99	80	99	81	99
	State	80	-	83	-	81	-
Limited English Proficient	Division	<	100	-	-	<	100
	State	78	-	-	-	81	-
<b>History Performance</b>							
All Students	Division	92	100	91	100	87	100
	State	89	-	89	-	84	-
Black	Division	96	100	88	100	79	100
	State	81	-	81	-	73	-
Hispanic	Division	93	100	92	100	88	100
	State	82	-	82	-	77	-
White	Division	92	100	91	100	87	100
	State	93	-	93	-	89	-
Students with Disabilities	Division	69	99	69	100	64	99
	State	72	-	72	-	61	-
Economically Disadvantaged	Division	88	100	86	100	83	100
	State	80	-	80	-	72	-
Limited English Proficient	Division	86	100	<	100	79	100
	State	80	-	80	-	73	-
<b>Science Performance</b>							
All Students	Division	92	100	92	100	92	100
	State	89	-	90	-	90	-
Black	Division	100	100	90	100	87	100
	State	80	-	81	-	81	-
Hispanic	Division	95	100	82	100	85	100
	State	80	-	82	-	84	-
White	Division	91	100	92	100	93	100
	State	94	-	94	-	94	-
Students with Disabilities	Division	68	98	74	99	67	100
	State	69	-	71	-	70	-
Economically Disadvantaged	Division	88	99	89	100	89	100
	State	79	-	82	-	82	-
Limited English Proficient	Division	<	100	<	100	83	100
	State	76	-	78	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	Division	95	94	94
	State	95	95	95
Black	Division	95	95	95
	State	95	95	95
Hispanic	Division	94	93	94
	State	95	95	95
White	Division	95	94	94
	State	95	95	95
Students with Disabilities	Division	94	93	93
	State	94	94	94
Economically Disadvantaged	Division	94	93	93
	State	94	94	94
Limited English Proficient	Division	96	95	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	Division	81	80	78
	State	80	79	77
Black	Division	89	82	56
	State	71	70	67
Hispanic	Division	50	NA	NA
	State	66	66	65
White	Division	82	80	79
	State	85	84	82
Students with Disabilities	Division	47	42	36
	State	44	46	41
Economically Disadvantaged	Division	74	70	67
	State	66	66	63
Limited English Proficient	Division	20	0	100
	State	60	65	66

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	N	N
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	N	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	Division	46	50	96	4	32	57	90	10	44	46	90	10
	State	37	49	86	14	41	43	83	17	41	42	83	17
Female	Division	51	45	96	4	36	55	90	10	50	42	91	9
	State	40	49	88	12	43	42	85	15	44	41	85	15
Male	Division	43	53	96	4	28	60	89	11	38	51	89	11
	State	34	50	84	16	38	43	82	18	38	43	81	19
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	54	78	22	25	46	72	28	25	47	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	51	83	17	34	46	80	20	31	45	76	24
White	Division	46	49	96	4	32	58	90	10	44	46	90	10
	State	42	47	90	10	47	41	88	12	49	39	88	12
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	52	40	91	9	54	36	90	10
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	47	79	21
Students with Disabilities	Division	39	57	96	4	18	62	80	20	16	53	69	31
	State	30	42	72	28	29	38	68	32	26	38	64	36
Economically Disadvantaged	Division	42	52	94	6	24	61	85	15	38	48	86	14
	State	25	53	79	21	27	47	75	25	26	47	74	26
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	35	49	84	16	-	-	-	-	28	45	74	26
<b>Mathematics</b>													<b>Grade 3</b>
All Students	Division	52	43	96	4	54	40	94	6	70	25	95	5
	State	45	44	89	11	52	39	92	8	55	36	91	9
Female	Division	51	44	95	5	54	41	95	5	72	23	95	5
	State	45	44	89	11	53	40	92	8	56	36	92	8
Male	Division	53	43	96	4	55	39	94	6	68	26	94	6
	State	46	43	89	11	52	39	91	9	55	35	90	10
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	53	80	20	37	49	85	15	37	47	84	16
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	52	82	18	38	50	88	12	44	44	89	11
White	Division	52	44	96	4	54	40	94	6	70	25	94	6
	State	54	39	93	7	60	35	95	5	64	31	94	6
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	28	97	3	73	24	97	3
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	40	90	10
Students with Disabilities	Division	40	53	93	7	34	57	91	9	29	40	69	31
	State	31	44	75	25	34	43	78	22	33	41	74	26
Economically Disadvantaged	Division	48	45	94	6	49	43	93	7	65	29	94	6
	State	30	51	82	18	38	49	87	13	40	45	85	15
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	32	51	83	17	-	-	-	-	43	46	89	11
<b>Science</b>													<b>Grade 3</b>
All Students	Division	51	45	95	5	47	48	95	5	37	53	90	10
	State	42	46	89	11	42	49	91	9	39	50	90	10
Female	Division	45	49	94	6	42	52	95	5	38	52	90	10
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	Division	56	41	97	3	52	43	95	5	35	54	90	10
	State	44	45	89	11	43	48	91	9	39	50	89	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	24	55	79	21	23	59	83	17	22	58	80	20
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	27	55	82	18	24	61	85	15	28	58	86	14
	Division	51	44	95	5	47	48	95	5	37	53	90	10
Asian	State	52	42	93	7	52	43	95	5	48	46	94	6
	Division	-	-	-	-	<	<	<	<	<	<	<	<
American Indian	State	-	-	-	-	50	45	96	4	51	44	95	5
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	36	54	90	10
	Division	50	37	87	13	37	49	86	14	11	52	63	37
Economically Disadvantaged	State	28	46	74	26	27	50	77	23	24	50	73	27
	Division	42	53	95	5	40	52	92	8	29	59	88	12
Limited English Proficient	State	26	55	80	20	26	58	84	16	24	58	82	18
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	55	82	18	23	62	86	14	24	60	84	16

**History and Social Science** **Grade 3**

All Students	Division	78	19	97	3	72	22	94	6	40	49	89	11
	State	67	26	93	7	68	25	93	7	37	48	85	15
Female	Division	76	19	95	5	72	23	95	5	40	48	88	12
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	Division	80	19	99	1	73	21	93	7	41	49	90	10
	State	67	25	92	8	69	24	93	7	39	46	85	15
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	36	87	13	52	35	87	13	21	53	74	26
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	36	89	11	54	35	89	11	25	54	79	21
White	Division	78	19	97	3	73	22	95	5	40	49	89	11
	State	75	20	95	5	76	19	96	4	45	45	89	11
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	79	18	97	3	51	43	94	6
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	53	84	16
Students with Disabilities	Division	59	30	89	11	52	31	83	17	8	54	62	38
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	Division	73	23	96	4	65	25	90	10	31	54	85	15
	State	51	36	87	13	52	35	87	13	21	54	74	26
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	36	89	11	54	36	89	11	21	56	78	22

**English: Reading** **Grade 4**

All Students	Division	51	40	91	9	51	41	91	9	36	53	89	11
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	Division	51	37	88	12	55	38	92	8	39	51	90	10
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	Division	50	44	94	6	48	43	91	9	32	55	87	13
	State	47	40	87	13	45	41	87	13	38	46	85	15
Black	Division	36	45	82	18	<	<	<	<	<	<	<	<
	State	34	48	81	19	32	47	80	20	26	51	77	23
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	44	86	14	38	47	85	15	31	50	81	19
White	Division	51	40	91	9	51	41	91	9	36	53	89	11
	State	56	36	92	8	56	36	92	8	50	42	92	8
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	61	33	94	6	-	-	-	-	56	37	93	7
Students with Disabilities	Division	31	44	75	25	33	48	82	18	18	50	68	32
	State	38	38	76	24	35	41	76	24	27	41	68	32
Economically Disadvantaged	Division	38	48	86	14	43	47	90	10	30	55	85	15
	State	34	47	81	19	34	47	81	19	26	52	79	21
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	42	44	85	15	-	-	-	-	29	50	80	20

**Mathematics** **Grade 4**

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	50	40	90	10	55	40	95	5	54	37	91	9
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	Division	49	40	89	11	53	42	95	5	57	36	93	7
	State	46	40	86	14	48	40	88	12	54	35	89	11
Male	Division	51	41	91	9	56	38	94	6	51	37	88	12
	State	49	38	87	13	51	38	88	12	55	33	88	12
Black	Division	27	45	73	27	<	<	<	<	<	<	<	<
	State	31	46	78	22	33	48	80	20	36	44	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	45	79	21	37	45	82	18	44	41	85	15
White	Division	50	40	91	9	55	40	95	5	54	37	91	9
	State	55	36	91	9	57	36	92	8	63	30	92	8
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	66	28	94	6	-	-	-	-	76	20	96	4
Students with Disabilities	Division	35	47	82	18	28	45	73	27	25	47	72	28
	State	32	41	73	27	31	44	75	25	31	39	70	30
Economically Disadvantaged	Division	37	49	86	14	46	45	91	9	48	40	88	12
	State	32	46	78	22	34	47	81	19	38	43	82	18
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	35	44	79	21	-	-	-	-	45	40	85	15

**History and Social Science (Alternate Assessment) Grade 4**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	76	19	95	5	74	17	92	8	32	54	87	13
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	76	20	96	4	74	18	92	8	33	53	85	15
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	76	18	94	6	75	17	92	8	32	55	88	13
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	77	18	95	5	76	16	92	8	33	55	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	76	19	95	5	74	17	92	8	32	54	87	13
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	78	17	95	5	77	16	93	7	34	53	87	13

**English: Reading Grade 5**

All Students	Division	29	62	91	9	34	55	89	11	40	52	92	8
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	Division	31	62	93	7	35	56	91	9	42	49	91	9
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	Division	28	62	90	10	33	54	87	13	38	55	93	7
	State	35	55	90	10	35	54	89	11	38	50	88	12
Black	Division	<	<	<	<	27	55	82	18	<	<	<	<
	State	23	62	86	14	23	61	83	17	24	57	82	18
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	60	89	11	30	57	87	13	31	53	84	16
White	Division	29	62	91	9	34	55	89	11	39	52	92	8
	State	44	50	94	6	44	50	94	6	47	45	93	7
Students with Disabilities	Division	21	57	78	22	25	51	76	24	17	58	75	25
	State	29	50	79	21	28	49	77	23	24	47	70	30
Economically Disadvantaged	Division	23	64	86	14	24	61	84	16	33	57	91	9
	State	24	61	85	15	24	60	84	16	25	57	82	18

**English: Writing Grade 5**

All Students	Division	15	65	80	20	11	68	79	21	15	67	82	18
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	Division	20	66	86	14	17	70	87	13	22	66	88	12
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	Division	11	65	75	25	5	67	72	28	11	67	78	22
	State	22	61	83	17	16	67	84	16	19	63	83	17
Black	Division	<	<	<	<	10	50	60	40	<	<	<	<
	State	15	64	79	21	12	70	82	18	14	65	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	17	64	80	20	14	71	85	15	18	67	85	15
	Division	15	65	80	20	10	68	79	21	16	66	82	18
American Indian	State	32	57	89	11	25	65	90	10	28	61	89	11
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	17	67	84	16	18	69	87	13
	Division	4	42	45	55	8	50	58	42	11	45	56	44
Economically Disadvantaged	State	9	49	58	42	7	51	58	42	13	46	59	41
	Division	7	68	75	25	7	66	73	27	11	67	77	23
	State	13	64	77	23	10	70	80	20	13	65	78	22

**Mathematics** **Grade 5**

All Students	Division	53	37	90	10	60	34	94	6	71	25	96	4
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	Division	53	40	93	7	61	32	93	7	71	25	96	4
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	Division	53	35	87	13	59	36	95	5	72	25	97	3
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	Division	<	<	<	<	73	0	73	27	<	<	<	<
	State	43	41	84	16	44	40	84	16	42	40	82	18
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	40	86	14	50	36	86	14	50	36	87	13
White	Division	52	37	90	10	60	35	95	5	72	25	97	3
	State	64	29	93	7	64	29	93	7	63	28	92	8
Students with Disabilities	Division	49	37	86	14	31	53	84	16	38	42	80	20
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	Division	46	42	88	12	49	43	91	9	66	29	95	5
	State	43	41	84	16	45	40	85	15	44	39	83	17

**Science** **Grade 5**

All Students	Division	26	65	91	9	29	63	92	8	31	63	94	6
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	Division	21	67	88	12	25	65	90	10	25	67	92	8
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	Division	30	63	93	7	32	61	93	7	35	60	96	4
	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	Division	<	<	<	<	27	55	82	18	<	<	<	<
	State	14	65	79	21	17	62	79	21	14	64	77	23
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	64	78	22	18	59	78	22	18	60	78	22
White	Division	26	65	90	10	29	63	92	8	31	64	94	6
	State	33	61	93	7	39	54	93	7	36	56	92	8
Students with Disabilities	Division	14	59	72	28	17	60	77	23	22	57	80	20
	State	18	52	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	Division	21	66	87	13	20	68	88	12	27	65	93	7
	State	14	64	79	21	18	61	79	21	15	63	77	23

**English: Reading** **Grade 6**

All Students	Division	33	51	84	16	39	46	84	16	38	49	87	13
	State	38	49	86	14	42	46	88	12	42	45	87	13
Female	Division	40	47	87	13	43	44	87	13	40	50	89	11
	State	41	47	89	11	45	46	90	10	45	44	89	11
Male	Division	27	55	82	18	35	47	82	18	36	49	86	14
	State	34	50	84	16	39	47	86	14	39	46	85	15
Black	Division	<	<	<	<	<	<	<	<	21	57	79	21
	State	22	54	76	24	26	54	79	21	23	54	77	23
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	51	81	19	31	53	83	17	31	51	83	17
White	Division	33	51	84	16	39	45	84	16	39	49	87	13
	State	44	46	91	9	49	43	92	8	50	41	91	9
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	39	95	5	60	35	95	5
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	34	55	89	11	-	-	-	-	31	54	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	33	34	67	33	10	37	46	54	13	43	56	44
	State	28	41	69	31	30	42	72	28	23	38	61	39
Economically Disadvantaged	Division	25	52	78	22	28	50	78	22	28	56	84	16
	State	24	53	77	23	26	54	80	20	24	53	77	23
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	50	80	20	30	52	82	18	25	52	78	22
<b>Mathematics</b>													<b>Grade 6</b>
All Students	Division	35	45	80	20	39	42	81	19	37	43	79	21
	State	32	41	73	27	35	42	77	23	31	42	73	27
Female	Division	36	45	81	19	39	45	84	16	37	44	82	18
	State	32	43	74	26	36	42	78	22	31	43	74	26
Male	Division	35	44	79	21	38	39	77	23	36	41	77	23
	State	32	40	72	28	35	41	76	24	31	41	71	29
Black	Division	<	<	<	<	<	<	<	<	14	64	79	21
	State	19	41	60	40	22	43	65	35	16	40	57	43
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	43	65	35	26	45	70	30	24	43	68	32
White	Division	35	45	80	20	39	42	81	19	37	42	79	21
	State	37	42	79	21	42	41	83	17	37	42	79	21
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	34	90	10	54	35	89	11
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	33	41	74	26	-	-	-	-	21	50	70	30
Students with Disabilities	Division	20	47	67	33	10	31	40	60	11	26	37	63
	State	25	35	59	41	24	37	61	39	18	29	47	53
Economically Disadvantaged	Division	27	46	73	27	27	50	77	23	25	48	73	27
	State	20	41	61	39	22	43	65	35	19	41	60	40
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	42	65	35	27	43	69	31	23	42	64	36
<b>History and Social Science (Alternate Assessment)</b>													<b>Grade 6</b>
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	19	91	9	74	20	94	6	37	54	92	8
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	71	20	91	9	-	-	-	-	37	54	90	10
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	19	91	9	72	22	94	6	38	55	92	8
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	91	9	73	21	93	7	39	53	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	19	91	9	74	20	94	6	37	54	92	8
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	18	93	7	73	20	93	7	41	52	93	7
<b>English: Reading</b>													<b>Grade 7</b>
All Students	Division	47	44	91	9	34	47	82	18	30	57	87	13
	State	46	43	88	12	43	46	89	11	40	49	89	11
Female	Division	50	41	91	9	40	48	88	12	32	56	88	12
	State	48	43	90	10	47	44	91	9	43	48	91	9
Male	Division	45	46	91	9	30	47	76	24	28	57	85	15
	State	44	43	87	13	40	47	87	13	37	50	86	14
Black	Division	57	36	93	7	<	<	<	<	<	<	<	<
	State	27	52	80	20	25	54	80	20	22	58	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	51	83	17	30	53	84	16	29	56	85	15
White	Division	47	44	91	9	34	47	82	18	29	57	86	14
	State	54	38	93	7	51	42	93	7	48	45	92	8
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	57	37	95	5	57	38	95	5
Students with Disabilities	Division	33	47	80	20	14	32	46	54	9	42	51	49
	State	29	42	71	29	27	45	71	29	21	43	63	37
Economically Disadvantaged	Division	38	48	86	14	23	52	75	25	24	59	83	17

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	28	52	80	20	26	54	80	20	22	57	80	20
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	51	79	21	-	-	-	-	23	58	81	19
<b>Mathematics</b>													<b>Grade 7</b>
All Students	Division	19	43	62	38	14	55	69	31	25	46	72	28
	State	28	43	71	29	28	47	75	25	34	43	77	23
Female	Division	18	46	64	36	15	59	74	26	26	52	78	22
	State	28	45	72	28	28	48	76	24	35	45	79	21
Male	Division	21	40	61	39	14	52	66	34	25	41	65	35
	State	28	42	71	29	28	45	73	27	33	42	75	25
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	41	57	43	17	46	62	38	16	46	62	38
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	42	61	39	20	46	66	34	24	48	72	28
White	Division	20	43	62	38	14	55	69	31	26	46	71	29
	State	34	45	79	21	33	47	80	20	40	43	83	17
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	44	43	88	12	61	31	92	8
Students with Disabilities	Division	30	32	62	38	16	22	38	62	10	17	27	73
	State	31	32	63	37	30	37	67	33	20	31	52	48
Economically Disadvantaged	Division	20	39	59	41	14	52	65	35	24	46	70	30
	State	19	41	60	40	19	45	64	36	20	45	65	35
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	39	61	39	-	-	-	-	25	45	70	30
<b>History and Social Science (Alternate Assessment)</b>													<b>Grade 7</b>
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	92	8	69	23	92	8	43	48	91	9
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	19	94	6	67	24	91	9	42	49	91	9
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	16	89	11	68	23	90	10	41	49	90	10
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	92	8	69	23	92	8	43	48	91	9
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	77	17	94	6	71	22	93	7	44	48	92	8
<b>English: Reading</b>													<b>Grade 8</b>
All Students	Division	40	45	85	15	41	50	91	9	36	51	87	13
	State	42	45	87	13	44	45	90	10	44	46	90	10
Female	Division	41	46	86	14	43	51	94	6	41	50	91	9
	State	45	44	89	11	48	43	92	8	48	44	92	8
Male	Division	39	45	84	16	39	49	88	12	32	52	83	17
	State	40	45	86	14	41	47	87	13	40	48	88	12
Black	Division	<	<	<	<	25	75	100	0	<	<	<	<
	State	25	53	78	22	27	55	82	18	26	56	82	18
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	52	81	19	32	53	85	15	35	53	88	12
White	Division	40	45	85	15	41	49	90	10	36	50	86	14
	State	50	41	91	9	52	41	93	7	52	42	93	7
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	58	36	94	6	-	-	-	-	59	37	96	4
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	42	50	92	8	41	48	89	11
Students with Disabilities	Division	39	37	76	24	21	52	72	28	12	34	47	53
	State	27	40	67	33	26	44	69	31	21	46	67	33
Economically Disadvantaged	Division	31	46	77	23	31	54	86	14	25	58	83	17
	State	25	53	78	22	28	54	82	18	26	56	83	17
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	26	52	78	22	-	-	-	-	27	56	83	17
<b>English: Writing</b>													<b>Grade 8</b>
All Students	Division	4	82	86	14	1	91	92	8	2	80	82	18

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	4	85	89	11	5	86	91	9	5	84	88	12
	Division	4	89	94	6	1	94	95	5	3	87	89	11
Male	State	5	88	93	7	6	88	94	6	6	87	92	8
	Division	3	76	79	21	1	89	90	10	2	74	76	24
Black	State	3	83	86	14	3	85	88	12	3	81	85	15
	Division	<	<	<	<	0	92	92	8	<	<	<	<
Hispanic	State	1	81	83	17	2	84	85	15	2	77	80	20
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	1	81	82	18	2	83	84	16	3	82	85	15
	Division	3	83	86	14	1	91	92	8	2	79	81	19
Asian	State	5	88	92	8	6	88	94	6	5	86	92	8
	Division	<	<	<	<	-	-	-	-	<	<	<	<
American Indian	State	9	86	95	5	-	-	-	-	9	87	96	4
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	2	89	91	9	3	84	88	12
	Division	11	49	60	40	0	54	54	46	7	19	26	74
Economically Disadvantaged	State	2	57	58	42	1	59	60	40	8	49	57	43
	Division	2	77	79	21	0	88	88	12	2	75	76	24
	State	1	78	80	20	1	82	83	17	2	77	79	21
	Division												

**Mathematics** **Grade 8**

All Students	Division	60	32	92	8	54	37	91	9	53	33	86	14
	State	51	34	85	15	53	34	87	13	47	35	82	18
Female	Division	59	35	94	6	58	35	93	7	56	34	90	10
	State	53	35	88	12	54	35	89	11	50	35	85	15
Male	Division	60	30	90	10	51	38	90	10	50	32	82	18
	State	50	34	83	17	52	34	85	15	45	35	80	20
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	42	77	23	35	44	79	21	31	40	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	37	78	22	44	39	83	17	43	37	80	20
White	Division	59	33	92	8	55	36	91	9	52	33	85	15
	State	58	32	90	10	60	31	91	9	54	33	87	13
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	25	94	6
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	54	32	87	13	45	38	84	16
Students with Disabilities	Division	48	34	82	18	37	35	72	28	19	29	48	52
	State	34	35	69	31	32	39	71	29	25	34	59	41
Economically Disadvantaged	Division	52	38	89	11	45	43	88	12	45	35	80	20
	State	36	41	77	23	37	42	79	21	34	40	73	27
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	41	35	76	24	-	-	-	-	40	38	78	22

**Science** **Grade 8**

All Students	Division	30	60	90	10	31	61	92	8	25	66	90	10
	State	40	50	90	10	40	52	92	8	40	52	92	8
Female	Division	26	65	90	10	25	69	95	5	25	67	92	8
	State	37	54	91	9	36	56	92	8	38	55	92	8
Male	Division	34	56	90	10	36	54	90	10	24	65	89	11
	State	43	47	90	10	43	48	91	9	43	49	92	8
Black	Division	<	<	<	<	33	67	100	0	<	<	<	<
	State	19	63	82	18	19	66	85	15	19	65	84	16
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	57	81	19	23	60	83	17	28	59	86	14
White	Division	29	61	90	10	31	61	92	8	25	65	90	10
	State	50	45	95	5	49	46	95	5	50	46	96	4
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	57	38	95	5	-	-	-	-	57	39	96	4
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	37	56	93	7	33	61	94	6
Students with Disabilities	Division	10	40	50	50	13	50	63	38	11	49	61	39
	State	19	49	68	32	19	52	71	29	18	54	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	22	63	<b>84</b>	16	25	64	<b>89</b>	11	17	71	<b>88</b>	12
	State	21	61	<b>81</b>	19	20	63	<b>84</b>	16	21	64	<b>85</b>	15
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	57	<b>75</b>	25	-	-	-	-	17	62	<b>80</b>	20
<b>History and Social Science</b>													<b>Grade 8</b>
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	19	<b>90</b>	10	69	22	<b>91</b>	9	41	48	<b>89</b>	11
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	18	<b>91</b>	9	71	21	<b>92</b>	8	40	50	<b>90</b>	10
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	20	<b>89</b>	11	69	23	<b>91</b>	9	41	48	<b>89</b>	11
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	18	<b>90</b>	10	69	22	<b>91</b>	9	37	47	<b>84</b>	16
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	19	<b>90</b>	10	69	22	<b>91</b>	9	41	48	<b>89</b>	11
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	74	19	<b>94</b>	6	43	49	<b>92</b>	8
<b>English: Reading</b>													<b>High School</b>
All Students	Division	40	55	<b>94</b>	6	45	49	<b>94</b>	6	45	50	<b>96</b>	4
	State	47	48	<b>95</b>	5	46	48	<b>94</b>	6	47	47	<b>94</b>	6
Female	Division	39	56	<b>95</b>	5	47	47	<b>94</b>	6	47	50	<b>97</b>	3
	State	48	48	<b>96</b>	4	47	48	<b>94</b>	6	48	47	<b>95</b>	5
Male	Division	40	53	<b>93</b>	7	43	50	<b>94</b>	6	43	51	<b>95</b>	5
	State	46	48	<b>95</b>	5	46	48	<b>93</b>	7	46	47	<b>93</b>	7
Black	Division	<	<	<	<	30	70	<b>100</b>	0	<	<	<	<
	State	24	66	<b>91</b>	9	24	65	<b>89</b>	11	24	64	<b>89</b>	11
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	62	<b>93</b>	7	29	61	<b>90</b>	10	34	58	<b>91</b>	9
White	Division	40	54	<b>94</b>	6	45	48	<b>94</b>	6	46	50	<b>96</b>	4
	State	57	40	<b>97</b>	3	57	39	<b>96</b>	4	58	39	<b>96</b>	4
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	49	44	<b>92</b>	8
Students with Disabilities	Division	17	51	<b>68</b>	32	13	59	<b>72</b>	28	18	66	<b>84</b>	16
	State	21	58	<b>79</b>	21	20	55	<b>75</b>	25	19	55	<b>75</b>	25
Economically Disadvantaged	Division	31	59	<b>89</b>	11	37	52	<b>89</b>	11	34	59	<b>93</b>	7
	State	26	65	<b>90</b>	10	25	63	<b>88</b>	12	26	63	<b>89</b>	11
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	72	<b>88</b>	12	-	-	-	-	13	70	<b>83</b>	17
<b>English: Writing</b>													<b>High School</b>
All Students	Division	28	62	<b>90</b>	10	28	64	<b>92</b>	8	30	63	<b>93</b>	7
	State	33	60	<b>92</b>	8	34	58	<b>92</b>	8	36	57	<b>93</b>	7
Female	Division	32	62	<b>94</b>	6	32	61	<b>93</b>	7	35	61	<b>97</b>	3
	State	38	57	<b>94</b>	6	39	55	<b>94</b>	6	42	53	<b>95</b>	5
Male	Division	23	63	<b>86</b>	14	24	68	<b>92</b>	8	25	65	<b>90</b>	10
	State	28	63	<b>90</b>	10	28	61	<b>90</b>	10	31	60	<b>91</b>	9
Black	Division	0	100	<b>100</b>	0	<	<	<	<	<	<	<	<
	State	16	71	<b>86</b>	14	16	70	<b>86</b>	14	18	70	<b>87</b>	13
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	69	<b>88</b>	12	20	68	<b>87</b>	13	25	65	<b>90</b>	10
White	Division	29	61	<b>90</b>	10	28	64	<b>92</b>	8	30	63	<b>93</b>	7
	State	40	55	<b>95</b>	5	42	53	<b>95</b>	5	44	51	<b>95</b>	5
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	57	<b>93</b>	7
Students with Disabilities	Division	1	43	<b>45</b>	55	4	55	<b>60</b>	40	9	55	<b>64</b>	36
	State	6	62	<b>68</b>	32	7	60	<b>67</b>	33	13	58	<b>71</b>	29
Economically Disadvantaged	Division	16	68	<b>84</b>	16	13	70	<b>83</b>	17	18	73	<b>91</b>	9
	State	14	71	<b>85</b>	15	15	70	<b>85</b>	15	18	69	<b>87</b>	13
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	8	72	<b>80</b>	20	-	-	-	-	8	73	<b>82</b>	18
<b>Mathematics (Alternate Assessment)</b>													<b>High School</b>

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	15	81	19	64	17	80	20	63	13	77	23
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	16	81	19	68	15	83	17	65	14	80	20
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	67	14	81	19	61	18	79	21	62	13	75	25
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	67	13	80	20	64	15	79	21	64	12	75	25
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	15	81	19	64	17	80	20	63	13	77	23
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	17	85	15	64	17	81	19	68	16	83	17

**Algebra I High School**

All Students	Division	41	58	99	1	42	57	99	1	46	53	99	1
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	Division	45	54	99	1	43	56	100	0	51	49	100	0
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	Division	38	61	99	1	41	58	99	1	41	57	98	2
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	77	90	10	14	76	90	10	13	77	90	10
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	73	90	10	19	73	92	8	18	74	92	8
White	Division	42	57	99	1	42	57	99	1	46	53	99	1
	State	33	63	95	5	34	62	96	4	33	63	96	4
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	65	95	5	-	-	-	-	20	73	93	7
Students with Disabilities	Division	9	89	98	2	16	81	96	4	20	75	95	5
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	Division	37	61	98	2	34	65	98	2	38	61	98	2
	State	14	75	89	11	16	75	90	10	15	75	90	10
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	67	91	9	24	68	92	8	20	71	91	9

**Geometry High School**

All Students	Division	17	71	87	13	25	70	95	5	13	77	90	10
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	Division	14	74	88	12	22	71	93	7	15	74	89	11
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	Division	19	68	87	13	27	70	97	3	11	80	91	9
	State	25	63	88	12	24	65	89	11	22	64	87	13
Black	Division	11	72	83	17	<	<	<	<	<	<	<	<
	State	7	68	75	25	7	69	76	24	7	67	74	26
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	66	82	18	13	68	81	19	15	66	81	19
White	Division	17	71	87	13	25	70	95	5	13	77	90	10
	State	29	64	92	8	28	65	93	7	27	65	92	8
Students with Disabilities	Division	3	49	51	49	11	74	85	15	0	71	71	29
	State	7	59	66	34	6	61	67	33	6	57	63	37
Economically Disadvantaged	Division	10	69	80	20	19	73	93	7	11	77	87	13
	State	11	67	78	22	11	68	79	21	10	67	77	23
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	59	80	20	-	-	-	-	17	61	78	22

**Algebra II High School**

All Students	Division	26	68	94	6	29	66	94	6	22	74	96	4
	State	25	66	91	9	24	67	91	9	22	68	91	9
Female	Division	28	66	94	6	28	69	97	3	21	77	98	2
	State	25	67	92	8	24	68	92	8	22	69	91	9
Male	Division	23	72	95	5	30	61	91	9	24	71	95	5
	State	26	64	90	10	24	66	90	10	23	67	90	10
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	11	73	84	16	10	75	86	14	9	75	84	16
	Division	<	<	<	<	-	-	-	-	<	<	<	<
White	State	17	69	86	14	-	-	-	-	16	70	86	14
	Division	27	68	95	5	27	67	94	6	23	74	96	4
American Indian	State	28	65	93	7	27	66	93	7	25	68	93	7
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	18	74	92	8
	Division	14	50	64	36	8	46	54	46	<	<	<	<
Economically Disadvantaged	State	11	68	79	21	9	68	78	22	8	69	78	22
	Division	22	71	93	7	18	76	94	6	14	84	98	2
Limited English Proficient	State	14	71	85	15	13	73	86	14	12	72	84	16
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	61	88	12	-	-	-	-	23	62	86	14

**Science (Alternate Assessment) High School**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	26	88	12	60	28	88	12	61	29	90	10
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	27	88	12	62	28	90	10	61	31	92	8
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	25	87	13	60	27	87	13	61	29	89	11
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	26	89	11	62	28	90	10	63	26	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	26	88	12	60	28	88	12	61	29	90	10
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	28	89	11	60	27	87	13	62	28	90	10

**Biology High School**

All Students	Division	15	76	91	9	13	78	91	9	11	82	93	7
	State	17	71	88	12	18	71	89	11	19	72	90	10
Female	Division	15	76	91	9	11	82	92	8	9	82	91	9
	State	16	73	88	12	16	73	89	11	17	74	91	9
Male	Division	16	76	92	8	14	75	89	11	12	82	94	6
	State	19	69	88	12	20	69	89	11	20	70	90	10
Black	Division	0	100	100	0	<	<	<	<	<	<	<	<
	State	5	73	78	22	5	75	80	20	5	76	81	19
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	70	78	22	8	73	80	20	10	73	84	16
White	Division	16	75	91	9	13	79	91	9	11	82	93	7
	State	23	71	94	6	24	70	94	6	24	71	95	5
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	65	93	7	-	-	-	-	33	62	95	5
Students with Disabilities	Division	6	50	56	44	0	75	75	25	3	58	60	40
	State	4	59	64	36	5	61	66	34	5	63	67	33
Economically Disadvantaged	Division	11	74	85	15	7	80	86	14	7	80	87	13
	State	6	71	77	23	6	74	80	20	6	75	81	19
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	5	66	72	28	-	-	-	-	6	71	77	23

**Chemistry High School**

All Students	Division	21	72	93	7	24	72	96	4	19	80	99	1
	State	15	77	93	7	17	77	93	7	19	74	93	7
Female	Division	17	75	92	8	19	76	96	4	12	86	98	2
	State	13	79	92	8	14	78	93	7	17	76	93	7
Male	Division	27	68	95	5	33	63	96	4	28	71	99	1
	State	18	76	93	7	19	75	94	6	22	72	94	6
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	82	87	13	6	82	88	12	6	81	87	13
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	74	85	15
White	Division	21	72	93	7	25	71	96	4	20	79	98	2
	State	18	78	95	5	19	77	96	4	22	74	96	4

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	69	95	5	29	67	95	5	35	61	96	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	68	74	26	6	71	77	23	7	70	77	23
Economically Disadvantaged	Division	13	78	90	10	19	74	93	7	9	88	97	3
	State	6	79	85	15	7	80	87	13	8	78	87	13
<b>Earth Science</b>												<b>High School</b>	
All Students	Division	21	69	90	10	20	70	91	9	20	73	93	7
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	Division	17	72	90	10	18	71	89	11	18	73	91	9
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	Division	24	66	90	10	23	70	93	7	22	72	94	6
	State	25	63	88	12	25	64	89	11	26	64	90	10
Black	Division	<	<	<	<	<	<	<	<	9	82	91	9
	State	7	69	76	24	7	69	77	23	8	72	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	68	79	21	10	72	82	18	13	71	85	15
White	Division	20	69	90	10	20	71	91	9	20	73	93	7
	State	28	65	93	7	28	66	94	6	31	64	94	6
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	70	92	8	-	-	-	-	19	71	90	10
Students with Disabilities	Division	5	64	68	32	7	56	62	38	0	72	72	28
	State	7	58	65	35	7	59	66	34	7	61	68	32
Economically Disadvantaged	Division	13	72	85	15	16	69	85	15	14	75	89	11
	State	9	67	76	24	9	69	79	21	11	70	81	19
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	63	69	31	-	-	-	-	6	69	75	25
<b>History and Social Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	70	20	90	10	68	23	91	9	33	54	87	13
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	18	90	10	69	22	91	9	35	52	88	12
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	21	90	10	67	24	91	9	32	55	87	13
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	16	91	9	69	23	92	8	34	52	86	14
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	70	20	90	10	68	23	91	9	33	54	87	13
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	19	92	8	68	22	90	10	34	52	87	13
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	Division	38	58	96	4	46	51	97	3	15	72	88	13
	State	39	56	95	5	41	54	95	5	14	69	83	17
Female	Division	28	68	96	4	44	52	96	4	11	75	86	14
	State	33	62	94	6	35	58	94	6	10	70	80	20
Male	Division	50	46	96	4	47	50	98	2	20	69	89	11
	State	45	51	96	4	47	49	96	4	17	69	86	14
Black	Division	9	91	100	0	<	<	<	<	<	<	<	<
	State	21	69	90	10	22	67	90	10	4	65	70	30
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	66	92	8	27	64	91	9	7	69	76	24
White	Division	39	57	96	4	45	51	97	3	16	72	88	12
	State	47	50	97	3	50	47	97	3	18	71	89	11
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	52	45	97	3	21	69	90	10
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	73	85	15
Students with Disabilities	Division	12	68	80	20	14	67	80	20	2	61	63	37
	State	16	65	81	19	18	63	81	19	4	52	57	43
Economically Disadvantaged	Division	27	67	94	6	42	53	95	5	10	71	81	19

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	20	69	<b>89</b>	11	23	66	<b>89</b>	11	5	65	<b>70</b>	30
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	16	71	<b>87</b>	13	-	-	-	-	3	61	<b>64</b>	36
<b>World History I</b>												<b>High School</b>	
All Students	Division	33	61	<b>94</b>	6	35	59	<b>94</b>	6	9	68	<b>77</b>	23
	State	38	54	<b>93</b>	7	41	52	<b>93</b>	7	15	66	<b>81</b>	19
Female	Division	34	61	<b>95</b>	5	30	64	<b>94</b>	6	8	68	<b>76</b>	24
	State	34	58	<b>92</b>	8	38	56	<b>93</b>	7	12	68	<b>80</b>	20
Male	Division	33	60	<b>93</b>	7	39	55	<b>94</b>	6	11	68	<b>79</b>	21
	State	42	50	<b>93</b>	7	44	49	<b>93</b>	7	18	65	<b>82</b>	18
Black	Division	<	<	<	<	<	<	<	<	0	77	<b>77</b>	23
	State	18	67	<b>85</b>	15	21	65	<b>86</b>	14	5	62	<b>67</b>	33
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	<b>89</b>	11	29	62	<b>90</b>	10	9	66	<b>75</b>	25
White	Division	33	61	<b>94</b>	6	35	59	<b>94</b>	6	10	68	<b>78</b>	22
	State	47	49	<b>96</b>	4	50	47	<b>96</b>	4	19	68	<b>87</b>	13
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	54	<b>96</b>	4	-	-	-	-	10	70	<b>80</b>	20
Students with Disabilities	Division	3	72	<b>76</b>	24	12	68	<b>80</b>	20	0	57	<b>57</b>	43
	State	17	61	<b>77</b>	23	18	61	<b>79</b>	21	5	50	<b>55</b>	45
Economically Disadvantaged	Division	22	70	<b>92</b>	8	27	63	<b>90</b>	10	6	65	<b>71</b>	29
	State	19	66	<b>85</b>	15	22	64	<b>87</b>	13	6	62	<b>67</b>	33
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	62	<b>88</b>	12	27	63	<b>89</b>	11	7	65	<b>71</b>	29
<b>World Geography</b>												<b>High School</b>	
All Students	Division	45	53	<b>98</b>	2	50	47	<b>97</b>	3	23	71	<b>95</b>	5
	State	29	57	<b>86</b>	14	31	55	<b>86</b>	14	15	71	<b>85</b>	15
Female	Division	40	57	<b>97</b>	3	39	59	<b>97</b>	3	17	75	<b>92</b>	8
	State	24	60	<b>84</b>	16	27	57	<b>85</b>	15	12	73	<b>84</b>	16
Male	Division	52	47	<b>98</b>	2	63	34	<b>96</b>	4	31	67	<b>97</b>	3
	State	34	54	<b>88</b>	12	36	52	<b>88</b>	12	18	69	<b>86</b>	14
Black	Division	20	80	<b>100</b>	0	<	<	<	<	<	<	<	<
	State	13	61	<b>74</b>	26	16	60	<b>75</b>	25	4	68	<b>72</b>	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	62	<b>81</b>	19	21	60	<b>81</b>	19	7	72	<b>80</b>	20
White	Division	46	52	<b>98</b>	2	49	48	<b>97</b>	3	23	71	<b>95</b>	5
	State	36	54	<b>91</b>	9	39	52	<b>91</b>	9	19	71	<b>90</b>	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	58	<b>95</b>	5	43	49	<b>92</b>	8	19	73	<b>92</b>	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	50	<b>59</b>	41	10	50	<b>60</b>	40	4	52	<b>56</b>	44
Economically Disadvantaged	Division	41	54	<b>94</b>	6	32	63	<b>94</b>	6	15	77	<b>91</b>	9
	State	14	61	<b>75</b>	25	16	60	<b>76</b>	24	6	68	<b>74</b>	26
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	2	66	<b>69</b>	31
<b>United States History to 1877</b>												<b>Content Specific</b>	
All Students	Division	36	48	<b>84</b>	16	32	51	<b>83</b>	17	37	47	<b>84</b>	16
	State	26	49	<b>74</b>	26	26	52	<b>78</b>	22	37	44	<b>81</b>	19
Female	Division	33	52	<b>86</b>	14	26	56	<b>82</b>	18	34	50	<b>84</b>	16
	State	23	49	<b>72</b>	28	23	53	<b>75</b>	25	32	46	<b>79</b>	21
Male	Division	38	44	<b>82</b>	18	38	46	<b>84</b>	16	41	44	<b>85</b>	15
	State	28	48	<b>77</b>	23	29	51	<b>80</b>	20	41	41	<b>82</b>	18
Black	Division	<	<	<	<	<	<	<	<	21	43	<b>64</b>	36
	State	13	46	<b>59</b>	41	14	52	<b>65</b>	35	19	49	<b>68</b>	32
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	47	<b>61</b>	39	15	52	<b>67</b>	33	26	46	<b>72</b>	28
White	Division	36	47	<b>83</b>	17	32	51	<b>82</b>	18	38	47	<b>85</b>	15
	State	31	50	<b>81</b>	19	32	52	<b>83</b>	17	45	41	<b>86</b>	14
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	50	<b>90</b>	10	53	38	<b>91</b>	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	48	72	28	-	-	-	-	28	51	79	21
Students with Disabilities	Division	8	35	43	57	2	40	42	58	12	45	57	43
	State	14	38	52	48	11	42	53	47	15	38	52	48
Economically Disadvantaged	Division	24	53	77	23	22	54	76	24	28	53	82	18
	State	13	46	59	41	13	51	64	36	19	48	67	33
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	46	60	40	15	50	65	35	19	46	66	34
<b>United States History from 1877 to Present</b>												<b>Content Specific</b>	
All Students	Division	51	44	96	4	39	49	88	12	35	53	88	12
	State	53	39	92	8	52	40	91	9	33	51	85	15
Female	Division	46	50	96	4	38	48	86	14	28	59	87	13
	State	49	43	91	9	48	43	91	9	29	54	83	17
Male	Division	56	39	95	5	41	49	89	11	41	48	88	12
	State	58	35	92	8	56	36	92	8	37	49	86	14
Black	Division	36	64	100	0	<	<	<	<	<	<	<	<
	State	36	50	85	15	35	50	85	15	18	57	74	26
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	48	84	16	37	48	85	15	22	56	78	22
White	Division	52	43	95	5	39	49	88	12	35	52	87	13
	State	61	34	95	5	59	35	94	6	40	49	89	11
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	27	96	4	53	42	94	6
Students with Disabilities	Division	23	51	74	26	7	49	56	44	9	49	58	42
	State	29	47	76	24	27	48	75	25	12	47	59	41
Economically Disadvantaged	Division	43	50	93	7	30	53	83	17	23	60	83	17
	State	36	49	85	15	33	51	84	16	17	56	73	27
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	34	48	82	18	-	-	-	-	18	54	73	27
<b>Civics and Economics</b>												<b>Content Specific</b>	
All Students	Division	31	53	83	17	31	55	85	15	24	62	86	14
	State	32	51	84	16	35	51	86	14	29	55	84	16
Female	Division	28	55	83	17	30	58	88	12	24	61	85	15
	State	30	53	84	16	33	53	86	14	28	56	84	16
Male	Division	33	51	84	16	31	52	83	17	24	63	86	14
	State	34	49	84	16	37	48	85	15	31	53	84	16
Black	Division	<	<	<	<	33	58	92	8	<	<	<	<
	State	17	56	73	27	19	57	76	24	14	60	73	27
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	53	73	27	22	54	76	24	18	59	77	23
White	Division	31	53	84	16	31	54	85	15	24	62	85	15
	State	39	50	89	11	42	48	90	10	36	53	88	12
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	48	44	93	7	-	-	-	-	48	46	94	6
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	52	85	15	23	61	83	17
Students with Disabilities	Division	19	36	55	45	6	52	58	42	7	41	48	52
	State	15	45	60	40	15	48	63	37	10	45	55	45
Economically Disadvantaged	Division	21	57	78	22	23	56	79	21	17	65	82	18
	State	17	55	72	28	19	56	74	26	13	59	72	28
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	51	69	31	-	-	-	-	14	57	71	29
<b>Virginia Studies</b>												<b>Content Specific</b>	
All Students	Division	-	-	-	-	-	-	-	-	53	42	94	6
	State	-	-	-	-	-	-	-	-	48	42	89	11
Female	Division	-	-	-	-	-	-	-	-	48	45	93	7
	State	-	-	-	-	-	-	-	-	45	44	89	11
Male	Division	-	-	-	-	-	-	-	-	57	38	95	5
	State	-	-	-	-	-	-	-	-	50	39	90	10
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	32	51	<b>82</b>	18
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	49	<b>82</b>	18
White	Division	-	-	-	-	-	-	-	-	53	42	<b>95</b>	5
	State	-	-	-	-	-	-	-	-	56	37	<b>93</b>	7
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	63	32	<b>95</b>	5
Students with Disabilities	Division	-	-	-	-	-	-	-	-	23	59	<b>82</b>	18
	State	-	-	-	-	-	-	-	-	24	45	<b>69</b>	31
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	41	51	<b>92</b>	8
	State	-	-	-	-	-	-	-	-	31	51	<b>82</b>	18
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	50	<b>80</b>	20

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	186 / 40.35%	211 / 39.15%	*
Certificate of Completion	<	<	*
GED	<	<	-
GED/ISAEP	20 / 4.34%	11 / 2.04%	*
Modified Standard Diploma	<	16 / 2.97%	*
Special Diploma	<	<	*
Standard Diploma	232 / 50.33%	282 / 52.32%	*

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	Division	32	32	*
	State	3376	4254	*
State Licensures	Division	8	7	*
	State	593	739	*
Industry Certification	Division	117	194	*
	State	15873	24064	*
CTE Completers	Division	324	163	376
	State	38334	39708	41295

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School Division - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	56 / 1.85%	54 / 1.78%	*
Female	23 / 1.55%	24 / 1.63%	*
Male	33 / 2.15%	30 / 1.93%	*
Other	<	<	*
Black	<	<	*
Hispanic	<	<	*
White	51 / 1.74%	52 / 1.77%	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>Division</b>			
All Schools	1	1	1
High Poverty	2	2	1
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>Division</b>			
Provisional	4	4	4
Provisional Special Education	0	1	1
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>Division</b>			
Bachelor's Degree	63	66	68
Master's Degree	32	29	28
Doctoral Degree	1	0	0
<b>State</b>			
Bachelor's Degree	45	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

### 2009 NAEP Grade 4 Mathematics

2009 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	15	43	35	7

2009 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	86
Limited English Proficient	95

### 2009 NAEP Grade 4 Reading

2009 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	35	29	9

2009 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	73
Limited English Proficient	86

### 2009 NAEP Grade 8 Mathematics

2009 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	24	41	27	8

2009 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	76
Limited English Proficient	88

### 2009 NAEP Grade 8 Reading

2009 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	46	30	2

2009 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	76
Limited English Proficient	71