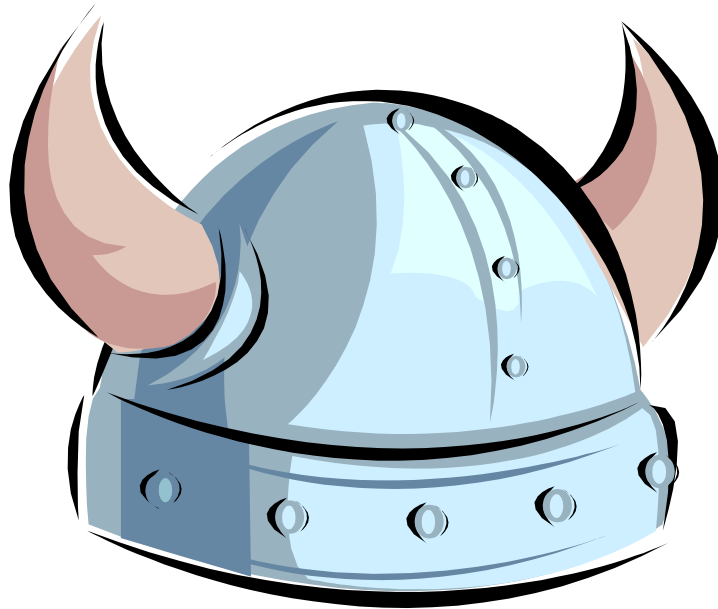


POWELL VALLEY MIDDLE SCHOOL



STUDENT HANDBOOK 2011–2012

Mr. Paul Clendenon
Principal

Mrs. Deidre Church
Asst. Principal

TABLE OF CONTENTS

3	Principal's Message
4	Part 1 Student Behavior and Expectations
8	Part 2 Dress Codes
11	Part 3 Major Offenses (Drugs, Alcohol, Bullying, Harassment, Weapons)
15	Part 4 Enrollment
16	Part 5 Attendance
18	Part 6 Guidance
20	Part 7 Miscellaneous (Alphabetical Order)
27	Part 8 Bell Schedule

MESSAGE FROM PRINCIPAL

Dear Students and Parents,

I would like to take this opportunity to welcome each of you to the 2011-2012 school year. It is our belief that during this school year you should expect PVMS to emphasize academic excellence, represent good order, and ask students to have respect for others including other students. The administration, teachers, and staff will achieve these expectations by upholding a high standard of educational achievement and personal conduct for all students.

This student handbook reflects a commitment to student discipline that focuses on strategies to guarantee a safe, secure school with a positive teaching-learning environment. Each student is expected to behave in a manner which demonstrates consideration of, and a respect to all students, faculty, and staff. Students must understand that failure to abide by the regulations set forth in the Handbook will be dealt with by the teachers and by the administration in a firm, fair, and consistent manner. Any student not understanding a specific rule should ask a teacher or an administrator to explain the regulation.

All policies contained herein are in compliance with the policies established by the Wise County School Board and the school laws of the Commonwealth of Virginia. In the event that concerns or questions arise concerning these policies, please feel free to call the school at (276) 523-0195 at any time to discuss and address the situation.

We look forward to sharing this exciting school year with you and it is our goal this year to help students begin a journey of lifetime learning.



Paul Clendenon, Principal
Powell Valley Middle School

PART 1 STUDENT BEHAVIOR

DISCIPLINE PHILOSOPHY

At Powell Valley Middle School, each student is responsible for his/her behavior. All students have an obligation both to themselves and others to conduct themselves in an orderly manner.

The educational process must be conducted in an atmosphere conducive to learning, free of disruption and threat to persons or property, and be supportive of individual rights. Behavior that distracts from a student's ability to profit from instruction or that infringes upon the right of others warrants disciplinary action. The intent of any disciplinary action is to bring about a positive change in the student's behavior. Violations of school board policy will be handled in accordance with the student conduct code of Wise County.

POWELL VALLEY MIDDLE SCHOOL STUDENT CONDUCT CODE

1. Students must show respect for teachers and staff at all times.
2. Students must take proper care of all school property including: buildings, buses, furniture, lockers, textbooks, library books and magazines. Students will be charged for willful or careless damages.
3. Fighting is prohibited. Conflicts between students should be directed to teachers and/or administrators in order to resolve the situation before a fight occurs.
4. Bullying will not be tolerated, and can result in mandatory counseling and OSS.
5. Students must walk when inside the building. Running is not permitted for safety reasons.
6. Each student is expected to display good sportsmanship at all times.
7. Public displays of affection are not permitted.
8. Students must check in/out in the office when arriving late or leaving early. Otherwise, students are to remain on school grounds, under teacher supervision during the school day.
9. Prohibited items include, but are not limited to: fireworks, weapons, lighters, items to trade, cinnamon, toys, footballs, water guns, Frisbees, yo-yo's, etc.
10. The use of profane, vulgar, or threatening language is prohibited. Negative remarks about a person's gender, race, religion, or other personal insults will not be tolerated.
11. Any student found to possess, buy, sell, or distribute drugs or alcohol on school grounds shall be suspended immediately, and are subject to referral to the discipline committee and/or Court Services.
12. Electronic devices (cell phones, MP3 players, cameras, gaming devices, etc) are to be turned off and out of sight during school hours (8:30-3:30). If a cell phone or device is out in class, or makes a noise during class, it will be collected by the teachers.

Discipline will be handled as follows:

All offenses will result in parental contact

1st offense

Confiscate, return to parent before/after school hours

2nd offense

Confiscate, return to parent before/after school hours, 1 after school detention

3rd offense

Confiscate, return to parent before/after school hours, 2 after school detentions
4th offense

Confiscate, return to parent before/after school hours, 1 day OSS
Every subsequent offense shall follow the same rules as 4th offense

13. Possession and/or use of tobacco is illegal

Tobacco offenses shall have the following consequences:

1st Offense

All offenses will result in parental contact

Parent Conference

Referral to Court Services or Social Services (if age appropriate)

2nd Offense

Parent Conference

One day out-of-school suspension

Referral to Court Services or Social Services (if age appropriate)

3rd Offense

Parent Conference

Two days out-of-suspension

Referral to Court Services (if age appropriate)

4th Offense

Parent Conference

Referral to Discipline Committee

OSS until student appears before the Discipline Committee

5th Offense or any additional

Parent Conference

Referral to Discipline Committee

OSS until student appears before Discipline Committee

14. The Wise County conduct code must also be followed.

15. Students should report to their proper area before school. 5th and 6th grade will report to the gym. 7th and 8th grade will report to the cafeteria. Students may report to a classroom ONLY with a note from the teacher they are reporting to.

SUSPENSIONS

There are two types of suspension. The first is out-of-school suspension (OSS), and the second is in-school-suspension (ISS).

OUT-OF-SCHOOL SUSPENSION (OSS)

A student suspended out of school will not be allowed on school campus or allowed to attend extra-curricular school activities until completion of the designated term of suspension. The student will be required to make up his/her work and time missed from school during OSS.

IN-SCHOOL SUSPENSION (ISS)

The ISS room is located in the 7th grade hallway. Students will report for in-school suspension at the designated time and will be monitored by the ISS Coordinator. Students will be allowed to complete classroom assignments during ISS. No talking or socializing will occur during ISS, or additional time will be assigned.

THE WISE COUNTY DISCIPLINE COMMITTEE

Students whose behavior is severely disruptive to the normal function of a school day may be referred to the Wise County Discipline Committee. The committee acts in an advisory role to the superintendent. The Discipline Committee hears all cases referred by the school principal or vice principal and may impose suspensions not to exceed ten school days. All actions of the Discipline Committee are subject to the review of the division superintendent.

EXPULSION

The most severe consequence for behavior is when a student is denied access to the school premises and has his or her name removed from the school register. The authority to expel a student is reserved by Virginia law to the school board, acting on the recommendation of the division superintendent. Powell Valley Middle School Student Handbook Page 28

CAFETERIA BEHAVIOR

Cafeteria lines should be kept orderly with no pushing, running, or loud talking. Each class should sit together so that tables will be vacated at the same time, allowing them to be used by the next group. Permission to leave the cafeteria must be granted by the teacher in charge.

WISE COUNTY SCHOOLS STANDARDS OF STUDENT CONDUCT

Each student has the right to expect an educational environment in which he or she can strive to achieve his or her intellectual potential. The student is expected to attend school regularly, be diligent in his/her studies and conduct him/herself in such a way that the rights and privileges of others are not violated. The student is expected to accept and demonstrate the obligation of good citizenship to help prevent problems from happening and to help solve problems if they occur.

The following are Standards of Student Conduct established by the School Board for all students under its jurisdiction. (Complete policies JFC and JFC-R may be found on the Wise County Schools web site www.wise.k12.va.us).

1. A student's dress and appearance shall not be such that it causes disruption, distraction, distracts others from the educational process or creates a health or safety problem. Students must comply with the Wise County Dress Code.
2. Students shall not be absent from or report late to class or school without appropriate permission or an otherwise valid excuse.
3. Students shall not engage in conduct that is or is intended to be disruptive of any school activity, function or process of the school or is dangerous to the health or safety of students or others.
4. Students shall not use language or gestures that are vulgar, obscene or that disrupt teaching and learning.
5. Students shall not make any verbal or physical threat of bodily injury or use of force directed toward another person for the purpose of extortion or for any other reason.
6. A student shall not assault or commit battery upon another person. Voluntary fighting resulting in physical injury to another person shall be considered assault and battery.
7. A student shall not bet money or other things of value, or knowingly play or participate in any game involving such a bet, on school property or during any school related activity.

Powell Valley Middle School Student Handbook Page 29

8. A student shall not possess, use, and/or distribute alcohol, tobacco and/or tobacco products, or other drugs on school property, on school buses, or during school activities on or off school property.
9. Students shall not willfully or maliciously damage or deface any school building, school property, or property belonging to another at school, on a school bus, or at school-sponsored events.
10. Students shall comply with any oral or written instructions made by school personnel.
11. Students shall not have in their possession any type of unauthorized firearm or other article which may be used as a weapon, regardless of whether it is commonly accepted as such.
12. Students shall not behave in a disruptive manner or otherwise violate this Standard of Conduct while waiting for a school bus, while on a school bus or after being discharged from a school bus.
13. Students shall not cheat, plagiarize or knowingly make false statements with respect to any assigned schoolwork or tests.
14. The student shall not trespass on school property or use school facilities without proper authority or permission, or during a period of suspension or expulsion.
15. A student shall not engage in gang activities.
16. A student shall not sexually harass another student or any school employee, volunteer, student teacher, or any other person present in school facilities or at school functions. Sexual harassment includes any unwelcome sexual advances, requests for sexual favors, and other inappropriate verbal or physical conduct of a sexual nature that creates an intimidating, hostile, or offensive environment.
17. Cell Phones, etc. – See Wise County Public Schools policy manual, section JFC-R.

Students are subject to corrective action for any misconduct that occurs:

- in school or on school property
- on school vehicle
- while participating in or attending any school sponsored activity or trip
- on the way to and from school
- off school property, when the acts lead to an adjudication of delinquency or a conviction for an offense listed in 16.1-305.1 of the Code of Virginia, 1950, as amended (unlawful purchase, possession or use of a weapon, homicide, felonious assault and bodily wounding, criminal sexual assault, manufacture, sale, gift, distribution or possession of Schedule I or II controlled substance or marijuana, arson and related crimes, and burglary and related offenses).

SEARCHES

At least one court outside of Virginia held that public school officials may conduct generalized searches of lockers and other storage facilities if students are notified at the beginning of the year that these facilities are subject to inspection. Courts in jurisdictions outside of Virginia have upheld the use of dogs did not constitute a search within the meaning of the Fourth Amendment and students had no legitimate expectation of privacy in school lockers. However, cases involving dogs sniffing individuals differ. Because no courts in Virginia have ruled on the legality of drug-sniffing dogs in schools, school employees should consult their local school board attorney before conducting dog searches.

PART 2 – DRESS CODES

POWELL VALLEY MIDDLE SCHOOL DRESS CODE

- Any item of clothing, jewelry, etc. which is distracting or dangerous will not be permitted. Any article of clothing that represents potential danger to oneself or others will not be permitted.
- Footwear must be worn at all times and should be appropriate for normal activities. Bedroom slippers and high spiked heels may not be worn.
- Hats, visors, headscarves, bandanas, and sunglasses (unless required by physician) may not be worn inside the building.
- Shorts/dresses/skirts must be of appropriate length; very short shorts, such as thin nylon, athletic type shorts with side slits, are not acceptable. The hem of shorts/dresses/skirts must hang below the extended fingertips when standing. The following are not acceptable: biker shorts, jogging shorts, swimming trunks, cut-offs, gym shorts (except in gym class).
- Shirts or blouses should be of sufficient length so that they may be tucked in the waistband.
- No undergarments (including boxer shorts) should be showing or worn as outer garments.
- Strapless tops, tops with “spaghetti” straps, tank tops, tube tops, bare back or bare midriff style, mesh or “fish net” style are not permitted.
- If sleeveless garments are worn, underwear may not show.
- Clothes with holes in areas exposing private areas or underwear are not permitted.
- Pants or shorts shall be appropriately sized and worn and secured at the natural waistline. Clothing which hangs on the body below the waist will not be allowed even if covered by a shirt. The crotch of the clothing must fit at the natural crotch of the person.
- T-shirts or any other articles of clothing that have imprints of writing, symbols, slogans, or pictures that relate to alcohol, drugs, sex, profanity, vulgarity, violence, or promotion of racial prejudice may not be worn.
- Clothing usually worn outdoors such as heavy coats, jackets, or gloves should not be worn in the building.
- Accessories typically referred to as “animal jewelry,” such as heavy chains, dog collars, or spiked collars are not permitted.
- All holes in pants, shorts, etc., which are not sewn, patched, or covered, must be below the bottom edge of the fingertips when the student is standing relaxed with their arms hanging. Students who have holes above this will be instructed to call their parents for a change of clothes.
- Items deemed inappropriate will be called to the parent’s attention for corrective action. Students will be required to call home for a change of clothes. If a change of clothes is not available the student will be assigned to in-school suspension for the remainder of the day. Repeated violations of the dress code will result in further disciplinary action.

WISE COUNTY PUBLIC SCHOOLS DRESS CODE

SCHOOL DRESS - STUDENT

School personnel have the responsibility to protect the health and safety of students and to maintain proper and appropriate conditions which promote learning. Based on the belief that school is a place of business where students are learning both academic and social skills, the School Board requires that students dress appropriately. In accordance with the purpose of the dress code, no student shall present himself or herself to school in a manner which is likely to cause disruption. The school, in its discretion, shall prohibit any clothing, jewelry, or similar attachments which it deems to have a substantial and material disruptive effect on the school atmosphere. School clothing should be appropriate as to time, place and weather. Any form of dress or appearance which disrupts or distracts from the purpose or conduct of school, considered contrary to good hygiene, or threatens the safety of one's self or others will not be permitted.

Generally

1. Students shall wear appropriate clothing and footwear and groom themselves for school in a manner which does not offend the common rules of decency or reflect negatively on or distract from any phase of the educational program. Appropriate dress is clothing that covers the body sufficiently so as not to attract excessive attention to oneself.
2. Messages on clothing, jewelry, person and personal belongings that relate to drugs, alcohol, tobacco, sex, vulgarity, violence or that reflect adversely upon persons because of their race, sex, color, creed, national origin or ancestry are not permitted.
3. Any article of clothing, footwear, jewelry, or other accessory that suggests, identifies, or otherwise promotes "gang" related activities will not be permitted.
4. For health and safety, appropriate footwear must be worn at all times. Bare feet are not acceptable.

Decisions regarding the appropriateness of clothing, footwear, and accessories will be made by the building principal or a designee. Items initially deemed inappropriate will be called to the parent's attention for corrective action. Students may be required to call home for a change of clothes and/or will be assigned to In-School-Suspension for the remainder of the day. Repeated violations of the dress code will result in further disciplinary action.

Amended: July 27, 1999

WCPS WISE COUNTY PUBLIC SCHOOLS

SCHOOL DRESS - STUDENT

Guidelines

The following guidelines are examples that are intended to be age appropriate for students in kindergarten through grade 12. They include but are not limited to:

1. Any item of clothing, jewelry, etc. which is distracting or dangerous will not be permitted. Any article of clothing that represents potential danger to one's self or others will not be permitted.
2. Footwear must be worn at all times and should be appropriate for normal activities. Tennis shoes are appropriate.
3. Hats, visors, head scarves, bandanas, and sunglasses (unless required by physician) may not be worn inside the building.
4. Shorts/dresses/skirts must be of appropriate length; very short shorts, such as the thin nylon, athletic type shorts with side slits or biker shorts, are not acceptable. The hem of shorts/dresses/skirts must hang below the extended fingertips when standing.

5. Shirts or blouses should be of sufficient length so that they may be tucked in the waistband.
6. No undergarments (including boxer shorts) should be showing or worn as outer garments.
7. Strapless tops, tops with “spaghetti” straps, tube tops, bare back or bare midriffs style, mesh or “fish net” style apparel are not permitted. If sleeveless garments are worn, underwear may not show.
8. Clothes with holes in areas exposing private areas or underwear is not permitted.
9. Pants or shorts shall be appropriately sized and worn and secured at the natural waistline. Clothing which hangs on the body below the waist will not be allowed even if covered by a shirt. The crotch of the clothing must fit at the natural crotch of the person.
10. T-shirts or any other articles of clothing that have imprints of writing, symbols, slogans, or pictures that clearly relate to alcohol, drugs, sex, profanity, vulgarity, violence, or promotion of (or interpreted as promotion of) racial prejudice may not be worn.
11. Clothing usually worn outdoors such as heavy coats, jackets or gloves should not be worn in the building.
12. Accessories, typically referred to as “animal jewelry,” such as heavy chains, dog collars, or spiked collars are not permitted.

Amended: July 27, 1999

Amended Administratively: July 19, 2011

PART 3 – MAJOR OFFENSES (Drugs, Alcohol, Bullying, Harassment, Weapons)

WISE COUNTY SCHOOLS DRUG POLICY

Wise County School Policy states that any student, who is found to be under the influence of such drugs, the following steps will be taken:

1. The parents or guardian will be notified.
2. The School Resource Officer will be notified.
3. The principal or assistant principal suspends the person(s) involved until the Discipline Committee meets the following Monday.
4. After investigating, if the Discipline Committee finds evidence to warrant such action, it continues the suspension until the School Board meets on the second Tuesday of that or the succeeding month.
5. The Discipline Committee recommends that the School Board expel the student.
6. If the School Board concurs with the findings, it expels the student(s), granting the student privilege of appearing again before the Discipline Committee in either December or January. If the expelled student or students have been exemplary, then the Discipline Committee may re-admit the student(s) for the succeeding semester.

Use and/or Possession of Alcohol, Tobacco, and Other Drugs

The possession, use, and/or distribution of alcohol, tobacco and/or tobacco products, and other drugs on school grounds, on school buses, or during school activities, on or off school property are prohibited. This includes, but may not be limited to, smokeless tobacco, anabolic steroids, look-alike drugs, drug paraphernalia, and any drug not prescribed for the student by a physician.

The use or possession of tobacco and/or tobacco products by elementary, middle, and high school students is prohibited at all times on school property.

- A student shall not sell, supply, or give, attempt to sell, supply or give, or allege to sell, supply, or give, to any person any of the restricted substances listed in this policy or what the student represents or believes to be any of the restricted substances listed in this policy.
- Examples of restricted substances include, but are not limited to: alcoholic drinks, marijuana, hallucinogens, stimulants, depressants, and anything else covered by the Drug Control Act, as well as any abusable glue, paint, or similar materials, anabolic steroids, prescription and non-prescription drugs if not handled in accordance with the procedure below, tobacco products, and/or anything that the student represents or believes to be a restricted substance.
- Drug paraphernalia means all equipment, products, and materials of any kind, including the constituent parts thereof, that are either designed for use or intended by the student for use in packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling, or otherwise introducing into the human body and restricted substance. Drug paraphernalia shall include, but not be limited to, those things defined in Section 18.2-265.1 of the Code of Virginia.
- Any student whose parent or guardian requests that he/she be allowed to take any prescription or non-prescription medicine, drug, or vitamin, shall bring such a request in writing to the principal for

approval. Medications shall be stored in a secure place in each school. Students responsible enough to administer their own medications shall take them in the school office at the appropriate times in the presence of a staff member.

- Or all other students, the parent and the principal shall arrange for a staff member to administer the medication during the school day at the appropriate times. Under normal circumstances, injections may not be given by school personnel. Any exception to this provision must be expressly authorized in writing by a physician.

EXEMPTIONS

The School Board may consider request for exemptions from this policy which demonstrate that extraordinary circumstances exist to warrant such an exemption and which do not violate federal or state law.

WEAPONS IN SCHOOL

I. Generally

Carrying, bringing, using or possessing any firearm, dangerous device, or dangerous or deadly weapon in any school building, on school grounds, in any school vehicle or at any school- sponsored activity without the authorization of the school or the school division is prohibited, and grounds for disciplinary action. The disciplinary sanction for bringing a firearm to school or to a school sponsored activity is expulsion for at least one year in accordance with Policy JGD/JGE. Violation of this policy shall require that proceedings for the discipline of the student involved be initiated immediately by the principal.

Such weapons include, but are not limited to:

- any pistol, shotgun, stun weapon, revolver, or other firearm listed in section 22.1-277.07(E), of the Code of Virginia, designed or intended to propel a projectile of any kind, including a rifle,
- unloaded firearms in closed containers,
- any air rifle or BB gun,
- toy guns and look-alike guns,
- any dirk, bowie knife, switchblade knife, ballistic knife, machete, knife or razor,
- slingshots,
- spring sticks,
- brass or metal knuckles, blackjacks
- any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaku shuriken, or fighting chain,
- any disc, of whatever configuration, having at least two points or pointed blades, and which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart,
- explosives, and
- destructive devices as defined in section 22.1-277.07(E), of the Code of Virginia, or
- other dangerous articles.

II. Students with Disabilities

A. Students with disabilities are subject to the provisions of Section I of this policy and may be disciplined to the same extent as a nondisabled student provided the manifestation review committee determines that the violation was not a manifestation of the student's disability. The provisions of Policy JGDA will be followed in addition to the regular disciplinary procedures. B. Additional authority to remove a student with a disability from school for a weapons violation.

1. In addition to the authority granted in subsection A above, a student with a disability may also be removed without parent consent and assigned to an

interim alternative education program by school personnel for not more than forty-five (45) school days when the student carries or possesses a weapon to or at school, on school premises, or to or at a school function under the jurisdiction of a state or local educational agency. This option is available regardless of whether a manifestation exists. The removal should not be in excess of any removal imposed on a student without a disability for the same offense. 2. For purposes of this forty-five (45) school day removal, the weapon must meet the following definition: “a weapon, device, instrument, material or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade of less than 2 ½ inches in length.”

BULLYING

Bullying may be defined as deliberate, hurtful behavior which is physical (hitting, kicking, taking belongings), verbal (name calling, insulting or racial remarks) or indirect (spreading nasty stories, excluding from groups).

Our school will do a variety of things to stop bullying. Teachers and staff will be trained about bullying and encouraged to be very observant for bullying incidents. Our curriculum will include materials and activities to decrease bullying behavior and learn more appropriate ways to interact with peers. Students who are victims of bullies will receive help in learning strategies to avoid being a victim. Reporting or “telling” will be encouraged so that interventions may be implemented so that both the bully and the victim receive help.

A range of strategies for dealing with bullying incidents will be used. Students who display bullying behaviors will be disciplined as follows: conference with teacher; office referral; parent conference; guidance referral; referral to violence prevention specialist; behavior intervention plan; and/or referral to court services. Students who are repeat offenders will receive the more serious consequences. All consequences and interventions have a goal of modifying bullying behavior.

BULLYING POLICY AND PROCEDURES

We believe that all children should feel safe at school, both physically and emotionally. Research supports that children and youth who feel safe achieve more academically as well. Our school actively tries to provide a safe supportive learning environment that is free from all forms of intimidation and harassment. As a result, Saint Paul High School has adopted a no-bullying policy. Bullying may be defined as deliberate, hurtful behavior which is either **physical** (hitting, kicking, taking belongings) **verbal** (name calling, insulting or racist remarks) or **indirect** (spreading nasty stories, excluding from groups).

Our school will do a variety of things to stop bullying. Teachers and staff will be trained about bullying and encouraged to be very observant for bullying incidents. Our curriculum will include materials and activities to decrease bullying behavior and learn more appropriate ways to interact with peers. Students who are victims of bullies will receive help in learning strategies to avoid being a victim. Reporting or Atelling@ will be encouraged so that interventions may be implemented so that both the bully and the victim receive help.

A range of strategies for dealing with bullying incidents will be used. Students who display bullying behaviors will be disciplined as follows: conference with the teacher; office referral; parent conference; guidance referral; referral to violence prevention specialist; behavior intervention plan; and/or referral to court services. Students who are repeat offenders will receive the more serious consequences. All consequences and interventions have a goal of modifying bullying behaviors.

*SHATTERING THE MYTHS OF BULLYING

Myth: Bullying behavior cannot be changed.

Myth: Bullies have low self-esteem.
Myth: Bullies are only from poor families.
Myth: Bullies are all large males.
Myth: Most bullying happens on the way to and from school.
Myth: If you stand up to bullies, they will quit bothering you.
Myth: If you stop the behavior at school, it will still go on outside of school.
Myth: If you tell an adult, it will only make the situation worse.

HARASSMENT

HARASSMENT BASED ON RACE, COLOR, NATIONAL ORIGIN, SEX, OR DISABILITY

It is the policy of the Wise County School Board to maintain a learning environment for all its students which provides for fair and equitable treatment, including freedom from harassment. This policy also prohibits any student or employee, male or female, from harassing another student or employee by making unwelcome sexual advances or requests for sexual favors, or engaging in other verbal or physical conduct of a sexual nature when (1) submission to or rejection of such conduct is used as a basis for employment or academic decisions affecting the student or employee; (2) such conduct creates an intimidating, hostile or defensive learning or working environment; or (3) submission to such conduct is made explicitly a term or condition of the individual's participation in school programs or employment. No student shall be discriminated against or subjected to racial bigotry and prejudice. It shall be a violation of this policy for any student, teacher, administrator, or other school personnel to harass a student because of race, color, national origin, sex, or disability.

It shall also be a violation of this policy for any teacher, administrator, or other school personnel to tolerate harassment because of a student's race, color, national origin, sex, or disability. Harassment shall not be tolerated by any third parties that are participating in, observing, or otherwise engaged in activities, including sporting events and other extra-curricular activities, under the auspices of the school system. Any teacher, administrator, or other school personnel with knowledge of the occurrence of harassment shall notify the school principal or the Human Rights Officer.

PART 4 – ENROLLMENT

ENROLLMENT REQUIREMENTS

Students must have proof of local legal residence before they can be admitted to Powell Valley Middle School. Students entering a Virginia school for the first time are required to have a Virginia physical that includes documentary proof of adequate immunizations (DTP and Polio – A minimum of three doses, MMR - A minimum of two measles, one mumps and one rubella, and beginning July 1, 2001, all students who have not received three doses of hepatitis B vaccine will be required to receive such immunization prior to entering the 6th grade) and legal verification of birth before permanent enrollment is granted. School officials, according to law, cannot admit or allow students to remain without meeting these requirements.

Children who live in Wise County and have been attending a non-accredited school, home instructed or a religious exempted program and desire to enroll in the Wise County Public Schools in Grades K-8 will be placed at the appropriate grade level as determined by the school principal. The principal may move the child within 30 school days of initial enrollment to a higher or lower grade level placement if the child's performance indicates the child is inappropriately placed. Grade 8 students will be required to take examinations and meet end of course SOL test requirements in each credit-bearing course for which they wish to receive credit. (Complete policy JECC may be found on the Wise Co. Schools web site: www.wise.k12.va.us)

PART 5 – ATTENDANCE

ATTENDANCE POLICY AND PROCEDURES

NOTIFICATION OF ABSENCES

In an effort to curtail child abduction and reduce absenteeism, state law requires that a reasonable effort be made to contact the parents of any absent student. Parents are requested to contact the school between 8:00 and 9:00 A.M. if the child is going to be absent that day. If notification is not received, the school will attempt to contact the parent.

EXCUSES

Students are required to bring a note from parents or the doctor in order to have an absence excused. These notes should be turned in every morning immediately to the designated person. Ms. Carico will take up notes in the Cafeteria and Mr. Stallard will take up notes in the Gym. Students who do not bring a note to verify an absence will be automatically counted as unexcused.

Students have three (3) school days to bring a parent/doctor note to have the absence change to excused.

Notes are not accepted after three days. These notes should be turned in every morning immediately to the designated person. Ms. Carico will take up notes in the Cafeteria and Mr. Stallard will take up notes in the Gym.

Students missing five (5) days in a semester (excused or unexcused) are required to provide a doctor's excuse for the remainder of that semester in order to have an absence designated as excused.

Students having five (5) unexcused absences during the school year are required to provide a doctor's excuse for the remainder of the school year.

For the purposes of attendance, three (3) tardies/checkouts count as an absence

Students attending Wise County Public Schools are subject to the following compulsory attendance laws of the Commonwealth of Virginia:

On the fifth unexcused absence, school officials, or the attendance officer, must contact the parent(s) to obtain an explanation for the student's absence and to explain to the parent(s) the consequences for continued nonattendance.

On the sixth unexcused absence, a conference with the parent(s) will be scheduled to resolve issues related to the student's nonattendance.

When the student has seven unexcused absences, the attendance officer shall file on or both of the following in the juvenile and domestic relations court: (1) a complaint alleging that the student is in violation of the compulsory school attendance law and is a child in need of supervision; (2) a complaint against the parent(s) for failure to comply with the law.

Each Principal will ensure that teachers are accountable for the following:

1. Checking the roll each day in class during every class
2. Communicating with the student's parents if poor attendance is affecting the student's progress and keep a log of those contacts.
3. Including participation, which may be affected by attendance, in their student evaluation procedures
4. Offering vital, stimulating instruction each day which necessitates and encourages student achievement

Students may earn a certificate for exemplary attendance in one of the following categories:

1. Perfect Attendance: No absences, tardies, or early check-outs.
2. Excellent Attendance: No absences, with all tardies and/or checkouts excused because of medical or emergency situations.
3. Outstanding Attendance: Maintained 97% attendance for the school year. (Policies JED and JED-R may be found on website: www.wise.k12.va.us)

MAKE-UP WORK

Students are responsible for their make-up work.

Students will have three (3) school days from the day they return to turn in missed assignments or complete tests for full credit.

Assignments will be accepted after three days, but must be turned in before the end of the 9-week grading period. However, the maximum credit a student will receive will be a grade of 70.

SIGN IN SHEET

Any student arriving at school after the homeroom bell must sign the tardy book on the counter in the main office and obtain a pass before going to class.

SIGN OUT SHEET

Any student leaving school during the school day must be signed-out by his/her parent. Only parents or their designee will be allowed to pick up students. Because of the age of middle school students, the parents/designee must come into the building to pick up their students. The sign-out sheet is located in the school office.

PERMISSION TO LEAVE WITH ANOTHER CHILD

Upon dismissal, a student will be released to board a school bus or to be picked up by his/her parents. If a student is to be allowed to leave school with another child he/she must have a note from parents stating that it is acceptable for their child to do so. This note must be signed by an administrator.

EARLY CHECKOUT

Student success correlates significantly to regular class attendance. It is therefore important for parents to leave their children at school the entire day. If early checkout is necessary, the parent must come to the office and sign out his/her child. The child will then be called to the office. The school day ends at 3:25. Powell Valley Middle School Student Handbook 9

PART 6 – GUIDANCE DEPARTMENT

GUIDANCE SERVICES

The guidance department is located in the administrative section of the school building. It has an "open-door" policy for students, teachers, and parents. Appointments are made upon request. Students are encouraged to come to the guidance department at any time the need may arise. Students must have written permission from the teacher whose class will be missed before coming.

The guidance program is a comprehensive program that addresses the following areas of need:

1. Help students to know and take advantage of educational, vocational and social information.
2. Help students identify strengths, weaknesses, aptitudes, and interests through standardized testing.
3. Help students develop decision-making skills (academic, personal, social).
4. Help students plan realistic goals.
5. Help students to continue exploring career opportunities.

SCHEDULE CHANGES

All schedule changes must be made through the guidance department after approval by the principal. Typically only changes to exploratory classes are granted. Requested changes for a particular teacher are not granted. Schedule changes are made only during the first two days of each semester.

WISE COUNTY SCHOOLS GUIDANCE POLICY

Guidance and counseling programs are part of the instructional plan for all Wise County students. They are designed to help each student master the skills necessary for academic, career, and personal/social growth.

The following services are provided in all County Schools:

- a) Academic Guidance- Guidance which assists students and their parents to acquire knowledge of the curricula choices available to students, to plan a program of studies, to arrange and interpret academic testing, and to seek post-secondary academic opportunities;
- b) Career Guidance- Guidance which helps students to acquire information and plan action about work, jobs, apprenticeships, and post-secondary educational and career opportunities;
- c) Personal/Social Counseling - Counseling which assists students to develop an understanding of themselves, the rights and needs of others, how to resolve conflict and to define individual goals, reflecting their interests, abilities, and aptitudes. Such counseling may be provided either (i) in groups in which generic issues of social development are addressed or (ii) through structured individual or small group multi-session counseling which focuses on the specific concerns of the participant(s).

Parents may review the program objectives and materials used in guidance and counseling by contacting the school guidance counselor. Parents may choose to exclude their child from any counseling by signing the appropriate form in the school guidance office. Questions concerning the guidance program may be directed to a school counselor or principal.

STUDENT RECORD MAINTENANCE

A student education record is maintained for each student attending Wise County Public Schools and is kept in the school in which the student is enrolled. These records contain identifying data pertaining to the student: name, birth date, social security number, address, citizenship status, scholastic work completed (level of achievement and grades), standardized test scores, results of the Virginia Assessment Program, attendance data, health and physical fitness data, immunization records. These records also contain the name and address of the parent or legal custodian.

Students with special needs and certain students requiring differentiated programs and/or special services (such as special education) have records related to their educational program which are also maintained in their education record. They may include the following: social histories, legal, psychological, or medical

reports; reports of evaluations for exceptional education placement and services, reports from other agencies, eligibility committee minutes; and individualized education program. All education record data is maintained together in a single record.

ACCESS TO RECORDS

Federal and state law and the Virginia Department of Education Regulations control access to pupil records. Access is restricted to the following:

- Any student or parent of students under the age of 18 may inspect his/her educational record upon request.
- Only authorized individuals who have a legitimate educational interest in the student have access to the records without parental permission.
- Information to third parties is released upon written permission of parent or student who is over 18.
- Upon request, within a reasonable time, parents may obtain a copy of the records or of the records policy for a fee not to exceed the cost of reproduction.

Parents or eligible students who believe that information contained in the scholastic record of the student is inaccurate, misleading, or violates the privacy or other rights of the student, may request that the record be amended by the school that maintains the record.

Parents sharing custody/visitation of children are responsible for ensuring that the school has a copy of the most recent court order. Students will only be released to parents in accordance with the court order on file.

REVIEWING, EXPUNGING AND DESTRUCTION OF RECORDS

Records are reviewed periodically to assure accuracy, currency, and completeness. Educationally relevant data is maintained for five years at the school last attended. At that time the records are purged and data which is not required for permanent retention is destroyed.

For a complete policy statement concerning student records, contact the principal or counselor. Powell Valley Middle School Student Handbook Page 17

PART 7 – MISCELLANEOUS (Alphabetical Order)

ASSEMBLY PROGRAMS

Occasionally assembly programs will be presented to the student body. During these programs, students will be asked to sit in designated areas in the multi-purpose room. Students will be expected to conduct themselves appropriately as members of the audience.

CAFETERIA

All students are expected to go to the cafeteria during their assigned lunch period. They may participate in the food service offered or bring a bag lunch from home.

All students may apply for a free or reduced lunch, and those students who are eligible will be accepted. The price of lunches and extra milk will be announced at the beginning of the school year. Students may charge lunch up to a maximum of \$10 deficit. Students owing more than \$10 are given a bag lunch. Ala carte items may not be charged at any time.

CELL PHONES

Cell phones and electronic devices are not to be used during school hours (8:30-3:00). All cell phones in use during the school day will be confiscated by the teachers or administrators and delivered to the office.

Discipline will be handled as follows:

All offenses will result in parental contact

1st offense

Confiscate, and return to parent at the end of the day

2nd offense

Confiscate, return to parent, 1 after school detention

3rd offense

Confiscate, return to parent, 2 after school detentions

4th offense

Confiscate, return to parent, 1 day OSS

Every subsequent offense shall follow the same rules as 4th offense

DANCE POLICY

1. Dances are for 7th and 8th grade students only, unless otherwise advertised.
2. Only students enrolled at Powell Valley Middle School may attend the dances, unless otherwise advertised.
3. No visitors are permitted.
4. No outside food or drink.
5. Students who leave the dance may not return to the dance.
6. Tickets must be purchased during the school day. Tickets will not be sold at the door.
7. If school is canceled on the day the dance is scheduled, the dance will be postponed.
8. Chaperones for dances are provided by the school.
9. Dances will end promptly at the designated time.
10. No formal dances are held.
11. Students must follow the school's dress code.
12. Failure to adhere to dance policy may result in removal from the dance.

ELEVATOR USE

An elevator is available to transport students with disabilities from one floor to another. Only students with disabling conditions and those assisting them are to use the elevator. The elevator should not be used in case of fire. Powell Valley Middle School Student Handbook 10

EMERGENCY DRILLS

EMERGENCY INFORMATION

Each parent or guardian of entering students will be requested to file an emergency card with the school office. This information will be used in the event a child becomes hurt or ill at school. Parents are asked to contact the school office to update any information.

EXTRACURRICULAR ACTIVITIES

To supplement the academic program the school offers extracurricular activities. These activities include, but are not limited to: Athletic Teams, Battle of the Books, FCS, SCA, Beta Club, and FCCLA.

FIRE DRILLS

Virginia public schools are required to have periodic fire drills. The following rules are to be observed:

1. Students are to remain quiet during the entire drill.
2. Students are to move as rapidly as possible, but not run, shove, or push.
3. Students are not to stop to get books, wraps, etc.

Students are to remain outside the building with the teacher until a signal is given; at which time they will return to the classroom.

FLOWERS AND OTHER GIFTS

Flowers or other gifts delivered during the school day may be picked up in the main office after school. Students will not be called out of class for deliveries. Parents and relatives are discouraged from sending things of this nature to school, as they cause a disruption.

GIFTED EDUCATION

Powell Valley Middle School will provide a program of gifted education to include identification and special education opportunities to develop unique abilities and/or talents of identified students. Parents, students, teachers, and others may refer students for screening at any time. Parents should contact the guidance department to make a referral.

GRADING SCALE

Numerical span Letters

94 - 100 A

86 - 93 B

78 - 85 C

70 - 77 D

Below 70 F

HALL COURTESY

Running in the halls is dangerous and will not be tolerated at any time. Students are not to block the halls or the stairs, as this is both discourteous and dangerous. Students are asked to walk to the right in hallways at all times. Trashcans are placed in every hall for the purpose of trash disposal.

HALL PASSES

Hall passes will be given to any student that must be in the hall during regular classroom hours.

HOMEBOUND INSTRUCTION

Homebound instruction is made available to students who are confined for periods of more than two weeks that would prevent normal school attendance based upon certification of need by a licensed physician or licensed clinical psychologist. Application forms are available through the school office.

The administration of PVMS will not consider homebound cases until a licensed physician has signed the

homebound application.

HOMEWORK ONLINE

Students and parents can view homework assignments and calendar dates of importance by visiting our homework online site. Simply visit the Powell Valley Middle School website at <http://www.wise.k12.va.us/pvm/> and click on the homework online link on the right of the screen.

HONOR ROLL REQUIREMENTS

1. For First Honor Roll a student must have all A's or all A's except one B.
2. For Second Honor Roll a student must have no grade below B.

ILLNESS AT SCHOOL

Students who become ill at school must report to their teacher and then to the school nurse. Parents will be contacted by the school nurse. *It is very important that the school have a current telephone number where parents may be reached.*

INSURANCE

The Virginia Dental Service Plan provides a student dental accident plan which covers accidental damage to teeth. It covers the student 24 hours a day for a full year. Treatment may be received anywhere in the state of Virginia. Information on costs will be sent home. School accident insurance is available upon request.

INTERNET ACCESS

The library/media center and all classrooms have Internet access. In order to use the Internet, students and parents must sign the Internet Use Agreement Form.

JOHNS HOPKINS TALENT SEARCH

Johns Hopkins Talent Search is available for those academically gifted seventh and eighth grade. Identified students are eligible to take the Scholastic Aptitude Test at the nearest participating college during December or January. SAT preparation classes are offered at PVMS by Mountain Empire Community College staff prior to the test date.

LIBRARY/MEDIA CENTER

The Library/Media Center is available for faculty and student use from 8:00 A.M. until 3:30 P. M. All are encouraged to take full advantage of the materials that we have. In order for all of us to use the library effectively, certain procedures must be followed:

1. Books may be checked out for a two-week period.
2. Students are responsible for the books that they check out.
3. Reference books remain in the library for research purposes. However, encyclopedias from older sets may be checked out overnight.

If a student fails to meet his/her responsibilities and materials become overdue, library privileges will be revoked. Library privileges will be returned when all books are returned.

Any problems with overdue books must be taken care of by a personal meeting with the librarian. Telephone calls will be made, as well as letters mailed, to homes where students have overdue or lost books.

LOCKERS

Each student will be issued a locker. The locker should be kept locked at all times, and the combination should not be given to other students. **Students are responsible for keeping their lockers clean**, and any damage such as tape, stickers, or other unnecessary marks will result in the student being assessed a damage

fee. Lockers are school property and are subject to inspection at any time.

LOST AND FOUND

A "Lost and Found" department is located in the school library. Students who have lost articles should check to see if those articles have been deposited in the lost and found department.

MEDICATION

Whenever possible, medicine should be administered at home. However, should it become necessary to take medication (prescription or non-prescription) during school hours, the following procedure must be followed:

1. Obtain the permission form "Medication Requested to be Given During School Hours" from the school nurse.
2. Complete the form and return to the school office.
3. The medication, in its original container, must be stored in the nurse's office and administered by the nurse at the prescribed time.

Medication will not be administered without the signed permission form. Students are not allowed to carry any medication. Parents should bring all medication directly to the school nurse. The only exception to this rule is a student who is required to carry an inhaler. These students must have a parent note on file in the nurse's office.

NINE WEEKS TEST EXEMPTION POLICY

All students will be required to take a final examination. Students who have a passing SOL score for the term may substitute/convert scores for an exam grade. Students will be exempt from final examinations each term provided they meet the following grade and attendance requirements:

- A – Three absences or fewer
- B – Two absences or fewer
- C – One absence or fewer
- D – Zero absence or fewer
- F – Must take nine weeks test

PARENTS AND VISITORS

Students are not permitted to bring friends to school to spend the day. Loitering by non-students is not permitted. *Any student who sees any suspicious person in/around the school should immediately notify a teacher or administrator.*

Parents and visitors are required to check in with the office and to obtain a visitor's badge in the office immediately upon arrival. Parents are not permitted in the student halls during the school day. Parents and grandparents will be permitted to eat lunch with the students only during special occasions.

PICTURES

Individual pictures will be taken during the year. Proofs will be sent home to allow parents an opportunity to examine and/or purchase pictures.

PROMOTION POLICY

Promotion from 5th -8th grades

A student, to be promoted to the next grade level, must pass three core subjects including passing mathematics and English (for the purpose of promotion, the literature and language skills grades will be averaged).

Promotion to High School

Even though eighth grade is currently housed with three of Wise County's high schools, eighth grade is identified as a middle school grade and is not part of high school. Students may earn high school credit for successfully completing some courses at the eighth grade level as designated by Policy IKFD (which may be found on the Wise County Schools website www.wise.k12.va.us). Any course offered for high school credit requires 140 clock hours of instruction. High school credit will not be awarded for any other courses completed at the eighth grade level than those listed in Policy IKFD. Promotion, placement, or retention of eighth grade students shall be the responsibility of the school principal based upon the following guidelines and criteria:

1. Eighth grade students must pass five eighth grade blocks of instruction, two of which must be English and mathematics. If a student passes five blocks of instruction, he/she has attained the achievement level for the eighth grade and shall be promoted to the ninth grade.
2. For any high school level credit bearing course taken in middle school, parents may request that grades be omitted from the student's transcript, and the student not earn high school credit. The request must be submitted in writing within 30 days after completion of the course(s). Dropping the transcript grade for the credit bearing course will not affect the promotion or retention status of the student.
3. The final decision as to promotion, placement, or retention, consideration should be given to age (overage for grade level), achievement, previous retention(s), student goals, and other relevant factors. This is an administrative not a parental/guardian decision.

It should be noted that because of limited eighth grade offerings and/or scheduling difficulties, a student retained in the eighth grade may be required to repeat a course even though a passing grade was earned.

PUBLIC DISPLAYS OF AFFECTION

Students will refrain from public displays of affection at school, on the buses, or at any school-sponsored activity. Respectable and responsible behavior is expected at all times.

RESOURCE OFFICER

The School Resource Officer is an advocate for the student. The Officer will concentrate his/her efforts on maintaining a safe school environment. The School Resource Officer will be involved with any infraction of school rules that also violate local, state, and/or federal law.

REPORT CARDS

Report cards are issued at nine-week intervals, one week following the close of the grading period.

SCHOOL BUS

School bus riding is a privilege and all students are expected to behave on the bus as they do in the classroom. Responsibility of students concerning school bus behavior includes the following:

1. To remain seated at all times while the bus is in motion.
2. To keep hands and head inside the bus at all times.
3. To wait until the bus has come to a complete stop before attempting to get on or off the bus.
4. To obey the driver and report promptly to the school office when instructed by the driver.
5. To be at a designated bus stop on time.
6. To help keep the bus clean and orderly.

Responsibility of parents includes the following:

1. To insure their child arrives at the bus stop on time in the morning.
2. To provide the necessary protection for their child when going to and from the bus stop.

3. To accept joint responsibility with school authorities for proper conduct of their child.
4. To make a reasonable effort to understand and cooperate with those responsible for student transportation.

Any student behaving in such a way as to endanger him/her or others will face disciplinary action, up to and including suspension of bus privileges.

Any student who must ride a different bus other than his/her usual bus must visit the office with a parent note to receive a bus pass. Students will not be allowed to board a different bus without a bus pass.

Bus transportation will be provided for band and athletic events if necessary.

SCHOOL PROPERTY

The administration of Powell Valley Middle School is committed to the cleanliness of the building. Each student should have enough pride in his/her school to keep it clean and in good repair. Students and Parents may be required to come in before/after school hours to remedy any damage to school property caused by a student.

The Virginia School Law provides penalties for persons who scratch, write on, mutilate, or otherwise damage school property. Virginia School Law (Section 22-20) states: "Each pupil shall be required to reimburse the school for any actual breakage or destruction of property done by such pupil in pursuit of his studies."

SCHOOL TELEPHONE (523-0195)

The use of the school telephone must be limited to school business. If a student becomes ill, the nurse or secretary will phone his/her parents. Arrangements for after-school activities, transportation, etc. should be taken care of before leaving for school unless there is a schedule change during the school day.

SCREENING PROCEDURES

Wise County will screen all new students in the areas of speech, voice, language, vision and hearing within sixty days of enrolling in school. Fine and gross motor will be screened for all new enrollees in grades K - 3. Students in grades Kindergarten, 1, 3, 5, 7, and 10 will also be screened for vision and hearing. Students will be screened for scoliosis in grades 5, 6, 7, and 9.

SNACKS/FOOD DELIVERY

The school has vending machines in the main hallway and the upstairs hallway which may be used before or after school. If littering becomes a problem, the machines will be removed.

Students are not allowed to have food delivered to the school by outside companies/organizations. Parents bringing food to the school should check in at the office upon entering school grounds.

STANDARDS OF LEARNING (SOL) TESTS

Students in grades five and eight will be tested on the Virginia Standards of Learning in the areas of: English/Reading, Writing, Mathematics, and Science. Students in grades five, six and seven will be tested in the area of Social Science. The World Geography End-of-Course test will be administered to eighth grade students. Students participating in the advanced math program will take the eighth grade mathematics test at the end of their seventh grade year and the Algebra I End-of-Course test at the end of their eighth grade year. Results will be reported to parents. Remediation recovery will be given for sixth grade students in Math and English and eighth grade students in second semester English.

SUPPLIES

Students are responsible for having school supplies such as pencils, paper, notebooks, etc. requested by the teacher. Parents may need to check with younger children periodically to see if these supplies need to be

purchased.

TEACHER CONFERENCES

Teachers are available to discuss student performance and progress with parents. Regularly scheduled parent-teacher conferences will take place during evening hours at the end of the first and fourth six week grading periods. Parents will receive notification of the day and hours of these conferences. At any time during the school year, teachers may contact parents for a conference to be held during school hours. Likewise, parents may request a conference by contacting the school office at 523-0195 or by sending a note to the teacher.

TOBACCO USE

No student will be permitted to use or have in their possession tobacco. Tobacco offenses, including possession, shall have the following consequences:

1st Offense

All offenses will result in parental contact

Parent Conference

Referral to Court Services or Social Services (if age appropriate)

2nd Offense

Parent Conference

One day out-of-school suspension

Referral to Court Services or Social Services (if age appropriate)

3rd Offense

Parent Conference

Two days out-of-suspension

Referral to Court Services (if age appropriate)

4th Offense

Parent Conference

Referral to Discipline Committee

OSS until student appears before the Discipline Committee

5th Offense or any additional

Parent Conference

Referral to Discipline Committee

OSS until student appears before Discipline Committee

YEARBOOK

A yearbook will be prepared containing student pictures as well as pictures of school activities.

PART 8 – 2011 BELL SCHEDULE

Beginning Time	Ending Time	Period	Block	Exploratory and Gym
8:25	Teachers receive students at the appropriate area			
8:30	9:20	P1	B1	8 th explor/gym
9:25	10:05	P2		
10:10	10:55	P3	B2	7 th explor/gym
11:00	11:40	P4		
11:45	1:45	P5, P6, and lunch (see chart below)	B3	6 th explor/gym Lunch order 7,5,8,6
1:45	1:55	Long Break		
1:53	Warning Bell			
1:55	2:40	P7	B4	5 th explor/gym
2:45	3:25	P8		

7th grade

11:35 (PE and Explore bring to lunch – 5 minutes before the P4 end bell)

exploratory & PE teachers bring to lunch room;

exploratory enters through left door in the left line

PE enters through long hall in the right line

Kids will sit by their P5 7th grade teacher

12:05 end 7th lunch P5 7th grade teachers will pick them up

12:10 begin 7th P5

12:55 end 7th P5

1:00 begin 7th P6

1:45 end 7th P6

5th grade

11:45 begin 5th P5

11:55 5th grade teachers bring to lunch

Stallard, Shupe, Dillman enters through left door in the left line

Kiser, Bolling, Hubbard enters through long hall in the right line

12:25 end 5th lunch back to B3

1:45 end B3

8th grade

11:45 begin 3rd block

12:15 8th grade teachers bring to lunch

Barton, Fannon, Strouth enters through left door in the left line

Thompson, Varner, McKinney enters through long hall in the right line

12:45 end 8th lunch – 8th grade teachers pick them up

1:45 end 8th 3rd block

6th grade

11:45 6th exploratory #1 begins

12:30 leave exploratory #1 for 6th lunch

exploratory & PE teachers bring to lunch room;

exploratory enters through left door in the left line

PE enters through long hall in the right line
Students will sit in the Exploratory #1 table

1:00 end 6th lunch exploratory #2 teachers will pick up

1:45 end 6th exploratory #2