



**MODIFIED AB BLOCK**

# AGENDA

1. PRESENT SAMPLE SCHEDULES

2. GOALS OF MODIFIED AB BLOCK

3. DISCUSS ADVANTAGES

4. DISCUSS DISADVANTAGES

5. QUESTIONS

# MON. – WED. – FRI. A BLOCK

		INSTRUCTIONAL OPPORTUNITIES
8:25	First Bell	
8:30 – 9:55	Block 1	Core / Electives
10:00– 11:25	Block 3	Core / Electives
11:30 – 11:55	Activity Period (All students)	
11:55 – 12:25	Upstairs Lunch	Core / Electives
12:30 – 1:55	Block 5	
12:00 – 12:45	Block 5 (Class)	
12:45 – 1:10	Downstairs Lunch	Core / Electives
1:15 – 1:55	Block 5	
2:05 – 3:30	Block 7	Core / Electives

# TUES. – THURS. - B BLOCK

		INSTRUCTIONAL OPPORTUNITIES
8:25	First Bell	
8:30 – 9:55	Block 2	Core / Electives
10:00– 11:25	Block 4	Core / Electives
11:30 – 11:55	Activity Period (All students)	
11:55 – 12:25	Upstairs Lunch	Core / Electives
12:30 – 1:55	Block 6	
12:00 – 12:45	Block 6 (Class)	
12:45 – 1:10	Downstairs Lunch	Core / Electives
1:15 – 1:55	Block 6	
2:05 – 3:30	Block 8	Core / Electives

# MECC SCHEDULE

## Class Time Schedules

(Fall and Spring Semesters)

### Monday/Wednesday/Friday

8:00-8:50 a.m.  
9:00-9:50 a.m.  
10:00-10:50 a.m.  
11:00-11:50 a.m.  
12:00-12:50 p.m.  
1:00-1:50 p.m.  
2:00-2:50 p.m.  
3:00-3:50 p.m.  
4:00-4:50 p.m.

### Tuesday/Thursday

8:00-9:15 a.m.  
9:25-10:40 a.m.  
10:50-12:05 p.m.  
12:15-1:15 p.m. Activity Period  
1:25-2:40 p.m.  
2:50-4:05 p.m.  
4:15-5:30 p.m.

### Evening Classes

6:00-9:00 p.m.

# GOALS of MODIFIED AB

INCREASE  
INSTRUCTIONAL  
TIME

INDIVIDUALIZE  
INSTRUCTION

DECREASE  
DROPOUT  
RATES

# ADVANTAGES

## SOL TESTING

- TEST ONLY ONCE PER YEAR OPPOSED TO TWICE (CURRENTLY)
- TEST 5-7 DAYS PER YEAR AS OPPOSED TO 10-12
- OFFERS MORE TIME TO PREPARE FOR ALL TESTS INCLUDING ENGLISH 11 WRITING
- DAILY REMEDIATION OPPORTUNITIES
- PROMOTES CRITICAL THINKING WITH LAB OPPORTUNITIES

## SCHOOL CALENDAR

- ALLOWS SCHOOL TO START LATER IN AUGUST
- DO NOT HAVE TO END SEMESTER BEFORE CHRISTMAS
- OPPORTUNITY TO ADD FALL BREAK TO COORDINATE WITH LOCAL COLLEGES

## CURRICULUM

- DIVERSE CLASS OFFERINGS
- ALLOWS FOR MORE OR EQUAL, DISTANCE LEARNING AND DUAL ENROLLMENT OPPORTUNITIES
- OPPORTUNITY TO OFFER EIGHT COURSES PER YEAR WITH DAILY REMEDIATION BLOCKS
- OFFERS YEAR ROUND COURSES FOR THOSE STRUGGLING COURSES
- **CHALLENGE PERIOD** TO INDIVIDUALIZE INSTRUCTION FOR ALL LEARNERS
- OPPORTUNITIES FOR STEM EDUCATION
- 32 OPPORTUNITIES TO EARN 22 CREDITS FOR STANDARD AND 24 FOR ADVANCED DIPLOMA

## SCHEDULE

FLEXIBILITY WITH MASTER SCHEDULE  
PROMOTES FINE ARTS (ie. BAND, CHORUS, DRAMA)  
STUDENTS ABSENCES DO NOT PUT THEM AS FAR BEHIND

# ACTIVITY / CHALLENGE PERIOD

CHALLENGE is an advisory program. Faculty members, as homeroom teachers, serve as advisors to approximately 18 students. In 9th grade, students are assigned to a homeroom teacher that will follow them through graduation. Each senior participates in a Senior Seminar Program. This would take place one day per week (Wednesday).

CHALLENGE provides:

- individualized, comprehensive, and continuing guidance plan integrating academic, character, and career areas of education;
- process that enables students and their families to gain knowledge needed to make informed decisions;
- positive relationship with a small group of students and one adult;
- ongoing assessment of students= strengths, weaknesses, academic and career objectives;
- organized method to distribute information and effectively use time; and
- opportunities for intervention and enrichment during the school day.

# DISADVANTAGES

- Being able to adapt
- Taking eight courses all year
- Adjusting to alternating days
- Students transferring from 4 X 4 or 6/7 period day
- One day between class
- Coordinating with Career Tech School

