

Wise County School Board

March 8, 2010

1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Approval of Agenda
5. Consent Agenda
 - 5.1 Monthly fund report (p. 24)
 - 5.2 Field Trips (p. 41)
 - 5.3 Home Schooling (p. 43)
 - 5.4 Labor Day Waiver (p. 45)
6. Approval of Minutes (p. 47)



Educational Reports 7.1 and 7.2

WCEA and WCPA (page 4)

1. WCEA (7.1)

- a. Mr. Jim Blackburn
- b. WCEA comments

2. WCPA (7.2)

- a. Mr. Dante Lee
- b. WCPA comments



School Highlights 7.3

Student Performers/Highlights (p.4)

1. Ryan Wardell
 - a. Senior PVHS
 - b. Piano and song selection



School Highlights 7.3

Appreciation (p. 4)

1. Principal Appreciation Week



Education Reports 7.4

Secondary Teacher Recognition (p. 71)

Pam Hutchinson

- a. English AHS
- b. Graduated from AHS
- c. BA in Communications (CVC)
- d. BA in English Literature (CVC)
- e. Teaching at AHS for 23 years
- f. Department chair
- g. Coached PACE for 5 years
- h. Coached track for 14 years
- i. Member of SAC committee
- j. Helped home-bound students
- k. Serves on discipline committee
- l. Senior sponsor for 23 years
- m. Scores SAT essays
- n. Co-director of Railroad Days Race
- o. Director of Choir at App. First Bap. Church



Education Reports 7.4

Elementary/Middle Teacher Recognition (p. 72)

Kim Teglas

- a. Collaborative teacher at CMS
- b. BS from VA Tech
- c. MA UVA
- d. Teaching at CMS for 28 years
- e. Collaborated with Mrs. Rogers
- f. Loves teaching math
- g. Supportive of extra-curricular and athletics
- h. Attended number of collaborative workshops
- i. Believes in the power of teamwork
- j. Loves to see students become confident



Education Reports 7.4

Special Recognition (p. 5)

Brian Renfro

- a. Fifth Grade teacher PVMS
- b. BA in History from CVC
- c. AA in General Studies from Un. of MD.
- d. Special education teacher in Dickenson
- e. Teaching at PVMS for 8 years
- f. Served tour of duty in Iraq
- g. Numerous commendations and citations
- h. Staff sergeant in Army National Guard
- i. Helped to create program to aid Iraq children



Education Reports 7.5

Putting the Pieces Together (p. 6)

1. Objective

- a. Improve instructional program
- b. Close the achievement gap
- c. Adapt instructional program

2. Presenters

- a. Carol Grace
- b. Heather Sykes
- c. Sarah Swecker
- d. Karen Dickenson
- e. Ricky Bolling
- f. Amanda Salyers
- g. Kathy Elkins
- h. Patty McMurray
- i. Robert Underwood
- j. Lisa Gardner



**Putting the Pieces
Together**
ALL STUDENTS CAN SUCCEED!



NCLB AYP TARGETS

2001	Reading 60.7 %,	Math 58.4%
2009	Reading 85%,	Math 83%
2010	Reading 89%,	Math 87%
2011	Reading 93%,	Math 91%
2013	Reading 100%,	Math 100%

INITIATIVES

1. Algebra Readiness Program

Heather Sykes & Sarah Swecker (CMS)

a) PRE & POST TESTING–

Student –Strengths and Weaknesses

b) STRAND TEST–

Designate Specific SOLS for students

c) THINK LINK Benchmark TEST

INITIATIVES

2. Student Tracking

Karen Dickenson & Rick Bolling

- ▶ a. Every Student Every Day
- ▶ b. Attendance
- ▶ c. Whatever It Takes

Align Curriculum

- ▶ Framework
 - ▶ Textbooks and other resources
- 

STANDARD 5.12

STRAND: MEASUREMENT

GRADE LEVEL 5

5.12 The student will determine an amount of elapsed time in hours and minutes within a 24-hour period.


UNDERSTANDING THE STANDARD (Teacher Notes)	ESSENTIAL UNDERSTANDINGS	ESSENTIAL KNOWLEDGE AND SKILLS
<ul style="list-style-type: none"> Elapsed time is the amount of time that has passed between two given times. Elapsed time can be found by counting on from the beginning time to the finishing time. <ul style="list-style-type: none"> Count the number of whole hours between the beginning time and the finishing time. Count the remaining minutes. Add the hours and minutes. <p>For example, to find the elapsed time between 10:15 a.m. and 1:25 p.m., count on as follows:</p> <ul style="list-style-type: none"> from 10:15 a.m. to 1:15 p.m., count 3 hours; from 1:15 p.m. to 1:25 p.m., count 10 minutes; and then add 3 hours to 10 minutes to find the total elapsed time of 3 hours and 10 minutes. 	<p>All students should</p> <ul style="list-style-type: none"> Understand the “counting on” strategy for determining elapsed time in hours and minutes. 	<p>The student will use problem solving, mathematical communication, mathematical reasoning, connections, and representations to</p> <ul style="list-style-type: none"> Determine elapsed time in hours and minutes within a 24-hour period.

Local Area Connection
 A network cable is unplugged.


Look at How Test are Written

- ▶ Compare test to Essential Knowledge

Student Tracking

- ▶ Spreadsheet of Students with **grades C or lower** in all disciplines
 - ▶ **Personal calls** from both the Administration and Teachers
 - ▶ **Encourage Parent–Teacher conferences**
- 


The Effective Use of Released Tests to Gather Data

- ▶ Use Released Tests to Gather Data to Document Progress toward AYP
 - ▶ Once an entire grade has taken a Released Test, compile total population and subgroup population pass rates
- 

Attendance

- ▶ Incentives for good attendance

Homework Card System

- ▶ Students have to write daily assignments/homework/test/quiz
 - ▶ Teachers sign
 - ▶ Parents sign
 - ▶ Students come to the office every morning to see me
 - ▶ I keep a check on their progress on a weekly basis
- 

Homework Form

Subject	Assignment	Date Due	Teachers Initials

Student's Name----- Date -----
Parent's Signature-----
Message from Teacher Message from Parent

--	--	--	--

Homework Card Check List

2/15-2/19	Monday	Tuesday	Wednesday	Thursday	Friday	Progress
Jeff						
Larry						
Matt						
Carol						

High Expectations



INITIATIVES

3. Remediation

Before and After School–

Amanda Salyers,(LFA)

Teachers do whatever it takes to help students succeed. Many volunteer to come in early and work late with students.

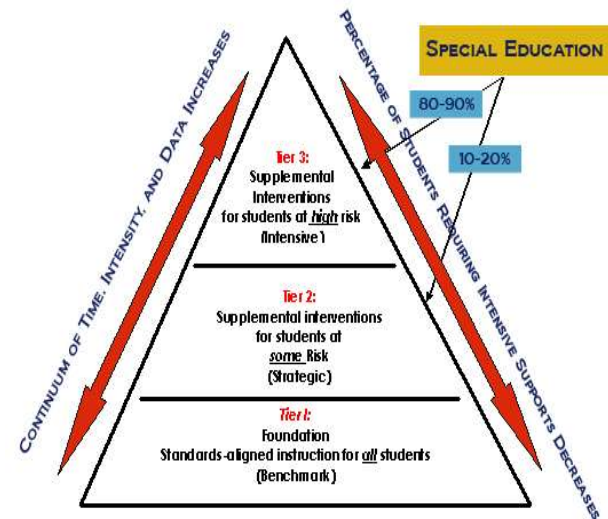
INITIATIVES

4. RTI (Response to Intervention)

Kathy Elkins (PVPS) and Patti McMurray

RTI based on the premise that every student can be successful!

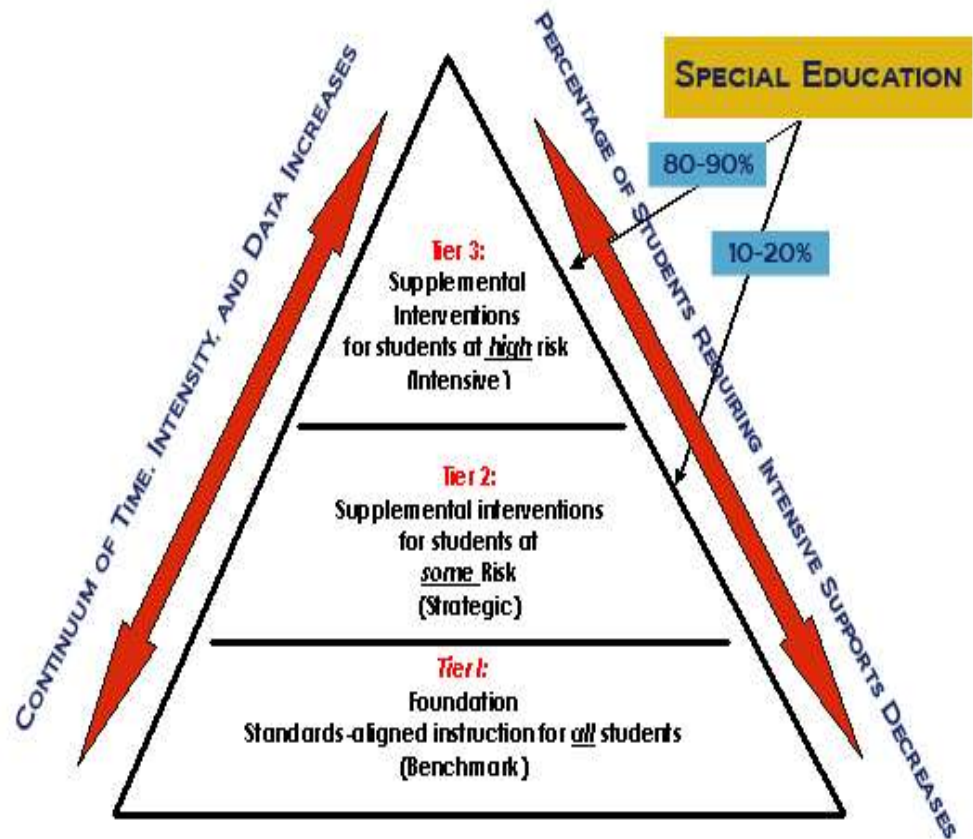
All students placed into a TIER Group.
30 minutes of extra remediation skills
each day devoted to
reading.



INITIATIVES

4. RTI (Response to Intervention)

Kathy Elkins (PVPS) and Patti McMurray

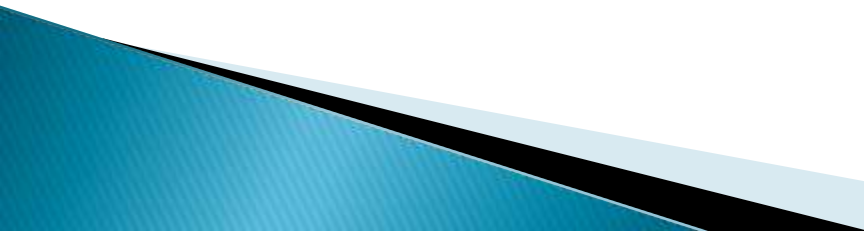


INITIATIVES

5. Classroom Instruction

Robert Underwood (JWA) & Lisa Gardner (LFA)

As the NCLB AYP targets continue to rise, we must find new strategies to reach every student.

- ▶ Oh, number Pi
Oh, number Pi
 - ▶ Your digits are unending,
Oh, number Pi
Oh, number Pi
No pattern are you sending.
You're three point one four one five nine,
 - ▶ Oh, number Pi
Oh, number Pi
Four circle lengths unbending.
- 

Wise County School Board Public Comment

1. Welcome public comment
2. State name and address
3. Address the Board President
4. Limit comments to 5 minutes
5. Refrain from personnel issues
6. Provide response next meeting



Discussion 9.1 (page 7)

Response to Public Comment

1. Mr. Lawson
 - a. Supported consolidation
 - b. Encouraged progress
2. Mr. Purdie
 - a. Supported consolidation
 - b. Gave mission statement
 - c. Supported 2 schools on one
3. Mr. Greer
 - a. Opposed to consolidation
 - b. Coal severance money
4. Mrs. Mullins
 - a. Supported keeping HS open



Discussion 9.2 (p. 8)

Budget Issues

1. Insurance Renewals

- a. Nine % increase
- b. \$750,000

2. Budget Cuts

- a. \$4.5 million
- b. Additional cuts

3. BOS Allocation

- a. Re-instate \$500,000
- b. Help us with retirement



Discussion 9.3 (p. 9)

Consolidation

1. Conversation with NCPS
 - a. First formal meeting (March 10)
 - b. Committee names listed on page 9
 - c. Purpose – discuss questions/determine direction
2. Conversations with RCPS
 - a. February 23 meeting
 - b. Discussion summary
 - c. Direction?
3. Future Consolidation
 - a. Keep schools open in 2010 – 2011
 - b. Concerned about cuts
4. BOS Presentation
 - a. Budget
 - b. Retirement
 - c. Consolidation



Discussion 9.4 (page 11)

Retirement Plan

1. Current Numbers

- a. Certified staff 40
- b. Classified staff 15
- c. Deadline

2. Financials

- a. Approximately \$2 million (pay-out)
- b. Approximately \$3.4 million (savings)
- c. Cash flow for the plan



Action 10.1 (page 74)

Employment

1. Purpose

- a. Approve personnel
- b. Formalize list

2. Plan

- a. Approve list (p. 74)
- b. Closed session if needed
- c. Contact before meeting

3. Recommendation

- a. Discussion
- b. Approve personnel list



Action 10.2 (page 80)

Bills Payable

1. Purpose

- a. Present bills payable
- b. Past month activity

2. Plan

- a. Review activity (p. 80)
- b. Contact before meeting

3. Recommendation

- a. Discussion
- b. Approve bills payable



Action 10.3 (p. 14)

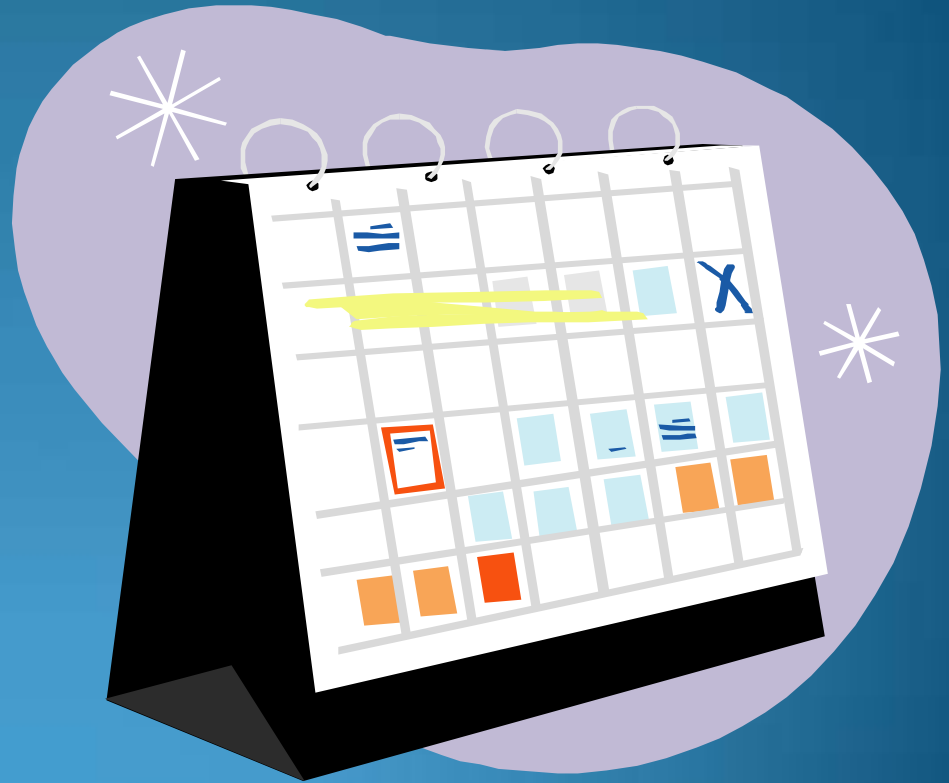
School Calendar

1. Requirements

- a. 180 days
- b. 990 hours
- c. 135 class hours
- d. Missed 19 days

2. Recommendation

- a. Extend year to June 3
- b. Eliminate early dismissals
- c. Add 40 minutes to a day



Action 10.4 (p. 15)

Educational Foundation

1. Background

- a. Educational Foundation
- b. Mr. Salyers
- c. Need board member

2. Recommendation

- a. Afternoon meeting
- b. Meet quarterly
- c. Appoint member



Action 10.5 (page 16)

Position Statement

1. Purpose

- a. Need Board to clarify position
- b. Help us to plan

2. Recommendation

- a. Modify position statement
- b. Approve position statement



Action 10.6 (page 17)

PPEA Approval

1. Purpose

- a. Need Board to select firm
- b. Review all plans
- c. Need to enter closed session

2. Recommendation

- a. Review proposals
- b. Make decision during work session



Information 11.1 (page 18)

Miscellaneous

1. VSBA Conferences
2. Staff Forum (Feb. 24)



Information 11.2 (page 19)

Good News

1. Response to Intervention
2. SACS-CASI Conference
3. Duds and Dough
4. HEAART Program
5. Gequetta Lancy



Closed Session 12.1

Closed Session Issues

1. Personnel 2.2-3711(1)
2. Legal 2.2-3711(3)



Wise County School Board

March 8, 2010

13. New Items
14. Board Comments
15. Adjournment

