



## St. Paul Elementary

PO Box 1067, St Paul, VA 24283

Grade Span: PK-07

### Wise County Public Schools

**Principal:**  
**James Bryant**  
**(276) 762-5941**

**Superintendent:**  
**Dr. Jeff Perry**  
**(276) 328-8017**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

General Education, Title I - Targeted Assistance

This School's Other Academic Indicator for AYP is Science Performance

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**

Annual Measurable Objective for Reading/Language Arts is **86**

### School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	277	269	*
Accreditation Status	Fully Accredited	Fully Accredited	*
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

### Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2009-2010	2010-2011	2011-2012
Grade 3 - 5 English	94	93	*
English	93	81	*
Mathematics	93	92	*
Grade 3 History	100	97	*
History	92	93	*
Grade 3 Science	100	97	*
Science	86	93	*

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 - = No data for group  
 \* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	16	14	16
KG - Kindergarten	36	28	23
01 - Grade 1	28	34	28
02 - Grade 2	32	29	35
03 - Grade 3	34	32	30
04 - Grade 4	31	37	34
05 - Grade 5	43	30	33
06 - Grade 6	40	41	34
07 - Grade 7	29	32	36

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 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-

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 \* = Data not yet available

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	0	0	*
Offenses Against Student	9	3	*
Offenses Against Staff	0	0	*
Other Offenses Against Persons	4	2	*
Alcohol, Tobacco, and Other Drug Offenses	0	0	*
Property Offenses	0	1	*
Disorderly or Disruptive Behavior Offenses	2	3	*
Technology Offenses	0	0	*
All Other Offenses	0	1	*

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 - = No data for group  
 \* = Data not yet available

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	School	95	100	0	88	100	0	93	100	0
	Division	90	100	0	89	100	0	90	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	92	100	0	85	100	0	89	98	2
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	-	<	<	-	<	<	<	<	<
	Division	-	<	<	-	<	<	97	100	0
	State	-	<	<	-	<	<	84	100	0
White	School	95	100	0	88	100	0	93	100	0
	Division	90	100	0	89	100	0	90	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	79	100	0	73	100	0	87	100	0
	Division	76	100	0	69	100	0	65	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	93	100	0	80	100	0	91	100	0
	Division	85	100	0	84	100	0	86	100	0
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	School	-	<	<	-	<	<	<	<	<
	Division	-	<	<	-	<	<	87	100	0
	State	-	<	<	-	<	<	79	100	0
<b>Mathematics Performance</b>										
All Students	School	93	100	0	91	100	0	91	100	0
	Division	89	100	0	91	100	0	90	100	0
	State	86	100	0	88	100	0	87	99	1
Black	School	<	<	<	<	<	<	<	<	<
	Division	79	100	0	86	100	0	89	100	0
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	-	<	<	-	<	<	<	<	<
	Division	-	<	<	-	<	<	90	100	0
	State	-	<	<	-	<	<	83	99	1
White	School	92	100	0	92	100	0	92	100	0
	Division	89	100	0	91	100	0	90	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	80	100	0	83	100	0	74	100	0
	Division	78	100	0	73	100	0	64	100	0
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	88	100	0	88	100	0	88	100	0
	Division	84	100	0	88	100	0	86	100	0
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	-	<	<	-	<	<	<	<	<
	Division	-	<	<	-	<	<	94	100	0
	State	-	<	<	-	<	<	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	School	88	100	93	100	94	100
	Division	86	-	88	-	86	-
	State	89	-	90	-	89	-
Black	School	<	100	-	-	<	100
	Division	96	-	-	-	86	-
	State	83	-	-	-	82	-
White	School	88	100	93	100	97	100
	Division	85	-	88	-	86	-
	State	92	-	93	-	92	-
Students with Disabilities	School	<	100	<	100	<	100
	Division	49	-	57	-	49	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	88	100	91	100	86	100
	Division	79	-	80	-	81	-
	State	80	-	83	-	81	-
<b>History Performance</b>							
All Students	School	94	100	94	100	95	100
	Division	92	-	91	-	87	-
	State	89	-	89	-	84	-
Black	School	<	100	<	100	<	100
	Division	96	-	88	-	79	-
	State	81	-	81	-	73	-
Hispanic	School	-	-	<	100	<	100
	Division	-	-	92	-	88	-
	State	-	-	82	-	77	-
White	School	95	100	94	100	95	100
	Division	92	-	91	-	87	-
	State	93	-	93	-	89	-
Students with Disabilities	School	73	100	74	100	89	100
	Division	69	-	69	-	64	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	94	100	92	100	92	100
	Division	88	-	86	-	83	-
	State	80	-	80	-	72	-
Limited English Proficient	School	-	-	-	-	<	100
	Division	-	-	-	-	79	-
	State	-	-	-	-	73	-
<b>Science Performance</b>							
All Students	School	92	100	95	100	98	100
	Division	92	-	92	-	92	-
	State	89	-	90	-	90	-
Black	School	<	100	-	-	<	100
	Division	100	-	-	-	87	-
	State	80	-	-	-	81	-
White	School	92	100	95	100	100	100
	Division	91	-	92	-	93	-
	State	94	-	94	-	94	-
Students with Disabilities	School	<	100	92	100	<	100
	Division	68	-	74	-	67	-
	State	69	-	71	-	70	-
Economically Disadvantaged	School	88	100	97	100	97	100
	Division	88	-	89	-	89	-
	State	79	-	82	-	82	-

Notes:

Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	School	96	95	95
	Division	95	94	94
	State	95	95	95
Black	School	<	<	<
	Division	95	95	95
	State	95	95	95
Hispanic	School	-	-	<
	Division	-	-	94
	State	-	-	95
White	School	96	95	95
	Division	95	94	94
	State	95	95	95
Students with Disabilities	School	96	95	93
	Division	94	93	93
	State	94	94	94
Economically Disadvantaged	School	95	94	94
	Division	94	93	93
	State	94	94	94
Limited English Proficient	School	-	-	<
	Division	-	-	95
	State	-	-	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	School	31	69	100	0	33	61	94	6	47	47	94	6
	Division	46	50	96	4	32	57	90	10	44	46	90	10
	State	37	49	86	14	41	43	83	17	41	42	83	17
Female	School	22	78	100	0	22	67	89	11	50	50	100	0
	Division	51	45	96	4	36	55	90	10	50	42	91	9
	State	40	49	88	12	43	42	85	15	44	41	85	15
Male	School	41	59	100	0	47	53	100	0	40	40	80	20
	Division	43	53	96	4	28	60	89	11	38	51	89	11
	State	34	50	84	16	38	43	82	18	38	43	81	19
White	School	31	69	100	0	33	61	94	6	47	47	94	6
	Division	46	49	96	4	32	58	90	10	44	46	90	10
	State	42	47	90	10	47	41	88	12	49	39	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	57	96	4	18	62	80	20	16	53	69	31
	State	30	42	72	28	29	38	68	32	26	38	64	36
Economically Disadvantaged	School	20	80	100	0	35	55	90	10	40	50	90	10
	Division	42	52	94	6	24	61	85	15	38	48	86	14
	State	25	53	79	21	27	47	75	25	26	47	74	26
<b>Mathematics</b>													<b>Grade 3</b>
All Students	School	54	43	97	3	50	47	97	3	84	16	100	0
	Division	52	43	96	4	54	40	94	6	70	25	95	5
	State	45	44	89	11	52	39	92	8	55	36	91	9
Female	School	50	44	94	6	37	63	100	0	77	23	100	0
	Division	51	44	95	5	54	41	95	5	72	23	95	5
	State	45	44	89	11	53	40	92	8	56	36	92	8
Male	School	59	41	100	0	67	27	93	7	100	0	100	0
	Division	53	43	96	4	55	39	94	6	68	26	94	6
	State	46	43	89	11	52	39	91	9	55	35	90	10
White	School	54	43	97	3	50	47	97	3	84	16	100	0
	Division	52	44	96	4	54	40	94	6	70	25	94	6
	State	54	39	93	7	60	35	95	5	64	31	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	53	93	7	34	57	91	9	29	40	69	31
	State	31	44	75	25	34	43	78	22	33	41	74	26
Economically Disadvantaged	School	40	53	93	7	62	33	95	5	80	20	100	0
	Division	48	45	94	6	49	43	93	7	65	29	94	6
	State	30	51	82	18	38	49	87	13	40	45	85	15
<b>Science</b>													<b>Grade 3</b>
All Students	School	66	34	100	0	32	65	97	3	41	59	100	0
	Division	51	45	95	5	47	48	95	5	37	53	90	10
	State	42	46	89	11	42	49	91	9	39	50	90	10
Female	School	50	50	100	0	21	74	95	5	45	55	100	0
	Division	45	49	94	6	42	52	95	5	38	52	90	10
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	School	82	18	100	0	47	53	100	0	30	70	100	0
	Division	56	41	97	3	52	43	95	5	35	54	90	10
	State	44	45	89	11	43	48	91	9	39	50	89	11
White	School	66	34	100	0	32	65	97	3	41	59	100	0
	Division	51	44	95	5	47	48	95	5	37	53	90	10
	State	52	42	93	7	52	43	95	5	48	46	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	37	87	13	37	49	86	14	11	52	63	37
	State	28	46	74	26	27	50	77	23	24	50	73	27

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	40	60	100	0	29	67	95	5	35	65	100	0
	Division	42	53	95	5	40	52	92	8	29	59	88	12
	State	26	55	80	20	26	58	84	16	24	58	82	18
<b>History and Social Science</b>													<b>Grade 3</b>
All Students	School	89	11	100	0	85	12	97	3	44	50	94	6
	Division	78	19	97	3	72	22	94	6	40	49	89	11
	State	67	26	93	7	68	25	93	7	37	48	85	15
Female	School	89	11	100	0	78	17	94	6	45	50	95	5
	Division	76	19	95	5	72	23	95	5	40	48	88	12
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	School	88	12	100	0	93	7	100	0	40	50	90	10
	Division	80	19	99	1	73	21	93	7	41	49	90	10
	State	67	25	92	8	69	24	93	7	39	46	85	15
White	School	89	11	100	0	85	12	97	3	44	50	94	6
	Division	78	19	97	3	73	22	95	5	40	49	89	11
	State	75	20	95	5	76	19	96	4	45	45	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	59	30	89	11	52	31	83	17	8	54	62	38
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	School	73	27	100	0	80	15	95	5	45	45	90	10
	Division	73	23	96	4	65	25	90	10	31	54	85	15
	State	51	36	87	13	52	35	87	13	21	54	74	26
<b>English: Reading</b>													<b>Grade 4</b>
All Students	School	52	45	97	3	51	41	92	8	32	56	88	12
	Division	51	40	91	9	51	41	91	9	36	53	89	11
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	School	50	50	100	0	57	43	100	0	18	65	82	18
	Division	51	37	88	12	55	38	92	8	39	51	90	10
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	School	53	41	94	6	48	39	87	13	47	47	94	6
	Division	50	44	94	6	48	43	91	9	32	55	87	13
	State	47	40	87	13	45	41	87	13	38	46	85	15
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	50	81	19
White	School	54	43	96	4	53	42	94	6	33	55	88	12
	Division	51	40	91	9	51	41	91	9	36	53	89	11
	State	56	36	92	8	56	36	92	8	50	42	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	44	75	25	33	48	82	18	18	50	68	32
	State	38	38	76	24	35	41	76	24	27	41	68	32
Economically Disadvantaged	School	40	50	90	10	28	56	83	17	26	58	84	16
	Division	38	48	86	14	43	47	90	10	30	55	85	15
	State	34	47	81	19	34	47	81	19	26	52	79	21
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	50	80	20
<b>Mathematics</b>													<b>Grade 4</b>
All Students	School	69	24	93	7	51	49	100	0	68	24	91	9
	Division	50	40	90	10	55	40	95	5	54	37	91	9
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	School	67	33	100	0	50	50	100	0	65	24	88	12
	Division	49	40	89	11	53	42	95	5	57	36	93	7
	State	46	40	86	14	48	40	88	12	54	35	89	11
Male	School	71	18	88	12	52	48	100	0	71	24	94	6
	Division	51	41	91	9	56	38	94	6	51	37	88	12
	State	49	38	87	13	51	38	88	12	55	33	88	12
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	41	85	15

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	71	21	93	7	53	47	100	0	70	21	91	9
	Division	50	40	91	9	55	40	95	5	54	37	91	9
	State	55	36	91	9	57	36	92	8	63	30	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	47	82	18	28	45	73	27	25	47	72	28
	State	32	41	73	27	31	44	75	25	31	39	70	30
Economically Disadvantaged	School	60	20	80	20	39	61	100	0	68	16	84	16
	Division	37	49	86	14	46	45	91	9	48	40	88	12
	State	32	46	78	22	34	47	81	19	38	43	82	18
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	40	85	15

**English: Reading** **Grade 5**

All Students	School	25	68	93	7	28	66	94	6	50	47	97	3
	Division	29	62	91	9	34	55	89	11	40	52	92	8
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	School	33	63	96	4	33	67	100	0	43	57	100	0
	Division	31	62	93	7	35	56	91	9	42	49	91	9
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	School	15	75	90	10	24	65	88	12	55	40	95	5
	Division	28	62	90	10	33	54	87	13	38	55	93	7
	State	35	55	90	10	35	54	89	11	38	50	88	12
White	School	23	70	93	7	28	66	94	6	48	48	97	3
	Division	29	62	91	9	34	55	89	11	39	52	92	8
	State	44	50	94	6	44	50	94	6	47	45	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	57	78	22	25	51	76	24	17	58	75	25
	State	29	50	79	21	28	49	77	23	24	47	70	30
Economically Disadvantaged	School	25	68	93	7	18	73	91	9	40	53	93	7
	Division	23	64	86	14	24	61	84	16	33	57	91	9
	State	24	61	85	15	24	60	84	16	25	57	82	18

**English: Writing** **Grade 5**

All Students	School	12	77	88	12	30	63	93	7	29	66	94	6
	Division	15	65	80	20	11	68	79	21	15	67	82	18
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	School	21	71	92	8	43	57	100	0	36	64	100	0
	Division	20	66	86	14	17	70	87	13	22	66	88	12
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	School	0	84	84	16	19	69	88	13	24	67	90	10
	Division	11	65	75	25	5	67	72	28	11	67	78	22
	State	22	61	83	17	16	67	84	16	19	63	83	17
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	15	64	79	21	-	-	-	-	14	65	80	20
White	School	12	76	88	12	30	63	93	7	29	68	97	3
	Division	15	65	80	20	10	68	79	21	16	66	82	18
	State	32	57	89	11	25	65	90	10	28	61	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	42	45	55	8	50	58	42	11	45	56	44
	State	9	49	58	42	7	51	58	42	13	46	59	41
Economically Disadvantaged	School	4	85	88	12	18	73	91	9	21	64	86	14
	Division	7	68	75	25	7	66	73	27	11	67	77	23
	State	13	64	77	23	10	70	80	20	13	65	78	22

**Mathematics** **Grade 5**

All Students	School	64	36	100	0	69	31	100	0	82	15	97	3
	Division	53	37	90	10	60	34	94	6	71	25	96	4
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	School	71	29	100	0	73	27	100	0	79	21	100	0
	Division	53	40	93	7	61	32	93	7	71	25	96	4
	State	57	33	90	10	58	33	91	9	58	32	90	10

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	57	43	100	0	65	35	100	0	85	10	95	5
	Division	53	35	87	13	59	36	95	5	72	25	97	3
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	41	84	16	-	-	-	-	42	40	82	18
White	School	66	34	100	0	69	31	100	0	85	15	100	0
	Division	52	37	90	10	60	35	95	5	72	25	97	3
	State	64	29	93	7	64	29	93	7	63	28	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	49	37	86	14	31	53	84	16	38	42	80	20
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	School	61	39	100	0	64	36	100	0	67	27	93	7
	Division	46	42	88	12	49	43	91	9	66	29	95	5
	State	43	41	84	16	45	40	85	15	44	39	83	17

**Science** **Grade 5**

All Students	School	11	75	86	14	37	57	93	7	32	65	97	3
	Division	26	65	91	9	29	63	92	8	31	63	94	6
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	School	13	71	83	17	46	46	92	8	21	79	100	0
	Division	21	67	88	12	25	65	90	10	25	67	92	8
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	School	10	80	90	10	29	65	94	6	40	55	95	5
	Division	30	63	93	7	32	61	93	7	35	60	96	4
	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	65	79	21	-	-	-	-	14	64	77	23
White	School	12	74	86	14	37	57	93	7	33	67	100	0
	Division	26	65	90	10	29	63	92	8	31	64	94	6
	State	33	61	93	7	39	54	93	7	36	56	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	59	72	28	17	60	77	23	22	57	80	20
	State	18	52	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	School	11	71	82	18	30	70	100	0	20	73	93	7
	Division	21	66	87	13	20	68	88	12	27	65	93	7
	State	14	64	79	21	18	61	79	21	15	63	77	23

**English: Reading** **Grade 6**

All Students	School	26	63	89	11	23	55	77	23	44	53	97	3
	Division	33	51	84	16	39	46	84	16	38	49	87	13
	State	38	49	86	14	42	46	88	12	42	45	87	13
Female	School	31	63	94	6	32	52	84	16	38	63	100	0
	Division	40	47	87	13	43	44	87	13	40	50	89	11
	State	41	47	89	11	45	46	90	10	45	44	89	11
Male	School	23	64	86	14	11	58	68	32	50	44	94	6
	Division	27	55	82	18	35	47	82	18	36	49	86	14
	State	34	50	84	16	39	47	86	14	39	46	85	15
White	School	26	63	89	11	23	53	77	23	44	53	97	3
	Division	33	51	84	16	39	45	84	16	39	49	87	13
	State	44	46	91	9	49	43	92	8	50	41	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	34	67	33	10	37	46	54	13	43	56	44
	State	28	41	69	31	30	42	72	28	23	38	61	39
Economically Disadvantaged	School	20	64	84	16	21	46	68	32	33	67	100	0
	Division	25	52	78	22	28	50	78	22	28	56	84	16
	State	24	53	77	23	26	54	80	20	24	53	77	23

**Mathematics** **Grade 6**

All Students	School	33	50	83	17	36	36	73	27	48	36	85	15
	Division	35	45	80	20	39	42	81	19	37	43	79	21
	State	32	41	73	27	35	42	77	23	31	42	73	27

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	29	64	93	7	40	40	80	20	44	38	81	19
	Division	36	45	81	19	39	45	84	16	37	44	82	18
	State	32	43	74	26	36	42	78	22	31	43	74	26
Male	School	36	41	77	23	32	32	63	37	53	35	88	12
	Division	35	44	79	21	38	39	77	23	36	41	77	23
	State	32	40	72	28	35	41	76	24	31	41	71	29
White	School	33	50	83	17	37	37	74	26	48	36	85	15
	Division	35	45	80	20	39	42	81	19	37	42	79	21
	State	37	42	79	21	42	41	83	17	37	42	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	47	67	33	10	31	40	60	11	26	37	63
	State	25	35	59	41	24	37	61	39	18	29	47	53
Economically Disadvantaged	School	26	52	78	22	32	39	71	29	44	31	75	25
	Division	27	46	73	27	27	50	77	23	25	48	73	27
	State	20	41	61	39	22	43	65	35	19	41	60	40

**English: Reading** **Grade 7**

All Students	School	43	54	96	4	27	58	85	15	31	61	92	8
	Division	47	44	91	9	34	47	82	18	30	57	87	13
	State	46	43	88	12	43	46	89	11	40	49	89	11
Female	School	36	64	100	0	27	60	87	13	43	52	95	5
	Division	50	41	91	9	40	48	88	12	32	56	88	12
	State	48	43	90	10	47	44	91	9	43	48	91	9
Male	School	50	43	93	7	28	56	83	17	13	73	87	13
	Division	45	46	91	9	30	47	76	24	28	57	85	15
	State	44	43	87	13	40	47	87	13	37	50	86	14
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	57	36	93	7	-	-	-	-	<	<	<	<
	State	27	52	80	20	-	-	-	-	22	58	80	20
White	School	44	52	96	4	27	58	85	15	29	63	91	9
	Division	47	44	91	9	34	47	82	18	29	57	86	14
	State	54	38	93	7	51	42	93	7	48	45	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	47	80	20	14	32	46	54	9	42	51	49
	State	29	42	71	29	27	45	71	29	21	43	63	37
Economically Disadvantaged	School	31	69	100	0	14	64	77	23	35	55	90	10
	Division	38	48	86	14	23	52	75	25	24	59	83	17
	State	28	52	80	20	26	54	80	20	22	57	80	20

**Mathematics** **Grade 7**

All Students	School	25	50	75	25	17	67	83	17	11	58	68	32
	Division	19	43	62	38	14	55	69	31	25	46	72	28
	State	28	43	71	29	28	47	75	25	34	43	77	23
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	46	64	36	15	59	74	26	26	52	78	22
	State	28	45	72	28	28	48	76	24	35	45	79	21
Male	School	40	40	80	20	<	<	<	<	10	60	70	30
	Division	21	40	61	39	14	52	66	34	25	41	65	35
	State	28	42	71	29	28	45	73	27	33	42	75	25
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	16	41	57	43	-	-	-	-	16	46	62	38
White	School	27	47	73	27	17	67	83	17	11	56	67	33
	Division	20	43	62	38	14	55	69	31	26	46	71	29
	State	34	45	79	21	33	47	80	20	40	43	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	32	62	38	16	22	38	62	10	17	27	73
	State	31	32	63	37	30	37	67	33	20	31	52	48
Economically Disadvantaged	School	18	55	73	27	13	67	80	20	9	64	73	27
	Division	20	39	59	41	14	52	65	35	24	46	70	30
	State	19	41	60	40	19	45	64	36	20	45	65	35

**Mathematics** **Grade 8**

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	100	0	100	0	87	13	100	0	82	18	100	0
	Division	60	32	92	8	54	37	91	9	53	33	86	14
	State	51	34	85	15	53	34	87	13	47	35	82	18
Female	School	<	<	<	<	<	<	<	<	75	25	100	0
	Division	59	35	94	6	58	35	93	7	56	34	90	10
	State	53	35	88	12	54	35	89	11	50	35	85	15
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	60	30	90	10	51	38	90	10	50	32	82	18
	State	50	34	83	17	52	34	85	15	45	35	80	20
White	School	100	0	100	0	87	13	100	0	82	18	100	0
	Division	59	33	92	8	55	36	91	9	52	33	85	15
	State	58	32	90	10	60	31	91	9	54	33	87	13
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	19	29	48	52
	State	-	-	-	-	-	-	-	-	25	34	59	41
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	52	38	89	11	45	43	88	12	45	35	80	20
	State	36	41	77	23	37	42	79	21	34	40	73	27

**United States History to 1877** **Content Specific**

All Students	School	62	29	91	9	32	57	89	11	50	47	97	3
	Division	36	48	84	16	32	51	83	17	37	47	84	16
	State	26	49	74	26	26	52	78	22	37	44	81	19
Female	School	40	53	93	7	32	56	88	12	44	50	94	6
	Division	33	52	86	14	26	56	82	18	34	50	84	16
	State	23	49	72	28	23	53	75	25	32	46	79	21
Male	School	79	11	89	11	32	58	89	11	56	44	100	0
	Division	38	44	82	18	38	46	84	16	41	44	85	15
	State	28	48	77	23	29	51	80	20	41	41	82	18
White	School	62	29	91	9	30	58	88	12	50	47	97	3
	Division	36	47	83	17	32	51	82	18	38	47	85	15
	State	31	50	81	19	32	52	83	17	45	41	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	35	43	57	2	40	42	58	12	45	57	43
	State	14	38	52	48	11	42	53	47	15	38	52	48
Economically Disadvantaged	School	45	41	86	14	32	57	89	11	47	47	93	7
	Division	24	53	77	23	22	54	76	24	28	53	82	18
	State	13	46	59	41	13	51	64	36	19	48	67	33

**United States History from 1877 to Present** **Content Specific**

All Students	School	81	19	100	0	78	16	94	6	50	44	94	6
	Division	51	44	96	4	39	49	88	12	35	53	88	12
	State	53	39	92	8	52	40	91	9	33	51	85	15
Female	School	86	14	100	0	71	21	93	7	48	48	95	5
	Division	46	50	96	4	38	48	86	14	28	59	87	13
	State	49	43	91	9	48	43	91	9	29	54	83	17
Male	School	77	23	100	0	83	11	94	6	53	40	93	7
	Division	56	39	95	5	41	49	89	11	41	48	88	12
	State	58	35	92	8	56	36	92	8	37	49	86	14
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	36	64	100	0	-	-	-	-	<	<	<	<
	State	36	50	85	15	-	-	-	-	18	57	74	26
White	School	81	19	100	0	78	16	94	6	49	46	94	6
	Division	52	43	95	5	39	49	88	12	35	52	87	13
	State	61	34	95	5	59	35	94	6	40	49	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	51	74	26	7	49	56	44	9	49	58	42
	State	29	47	76	24	27	48	75	25	12	47	59	41
Economically Disadvantaged	School	80	20	100	0	71	19	90	10	45	45	90	10
	Division	43	50	93	7	30	53	83	17	23	60	83	17
	State	36	49	85	15	33	51	84	16	17	56	73	27

**Virginia Studies** **Content Specific**

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	-	-	-	-	-	-	-	-	56	38	<b>94</b>	6
	Division	-	-	-	-	-	-	-	-	53	42	<b>94</b>	6
	State	-	-	-	-	-	-	-	-	48	42	<b>89</b>	11
Female	School	-	-	-	-	-	-	-	-	47	41	<b>88</b>	12
	Division	-	-	-	-	-	-	-	-	48	45	<b>93</b>	7
	State	-	-	-	-	-	-	-	-	45	44	<b>89</b>	11
Male	School	-	-	-	-	-	-	-	-	65	35	<b>100</b>	0
	Division	-	-	-	-	-	-	-	-	57	38	<b>95</b>	5
	State	-	-	-	-	-	-	-	-	50	39	<b>90</b>	10
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	49	<b>82</b>	18
White	School	-	-	-	-	-	-	-	-	58	36	<b>94</b>	6
	Division	-	-	-	-	-	-	-	-	53	42	<b>95</b>	5
	State	-	-	-	-	-	-	-	-	56	37	<b>93</b>	7
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	23	59	<b>82</b>	18
	State	-	-	-	-	-	-	-	-	24	45	<b>69</b>	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	53	42	<b>95</b>	5
	Division	-	-	-	-	-	-	-	-	41	51	<b>92</b>	8
	State	-	-	-	-	-	-	-	-	31	51	<b>82</b>	18
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	50	<b>80</b>	20

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	32	32	*
	State	3376	4254	*
State Licensures	School	*	*	*
	Division	8	7	*
	State	593	739	*
Industry Certification	School	*	*	*
	Division	117	194	*
	State	15873	24064	*
Workplace Readiness	School			*
	Division	-	-	*
	State	-	-	*
CTE Completers	School	*	*	*
	Division	324	163	376
	State	38334	39708	41146

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Other	-	-	*
Black	<	-	*
Hispanic	-	-	*
White	<	<	*
Asian	-	-	*
American Indian	-	-	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	1	1	1
High Poverty	2	2	1
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Provisional	4	11	4
Provisional Special Education	0	0	4
<b>Division</b>			
Provisional	4	5	5
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Bachelor's Degree	48	57	57
Master's Degree	52	43	36
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	63	66	68
Master's Degree	32	29	28
Doctoral Degree	1	0	0
<b>State</b>			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	45	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available